



INTENT	IMPLEMENTATION	IMPACT
<p>See INTENT statement</p>	<p>ACET PE schemes of work ensure that all teachers are equipped with the secure subject knowledge required to deliver modern, high-quality teaching and learning opportunities for all areas of the PE National Curriculum. Lessons are planned alongside the ACET subject-specific progression map. Pupils are given the opportunity to practice existing skills, transfer skills from other units and learn new skills, which combine to develop new or more advanced skills/techniques. Our sequencing along with outstanding teaching create a smooth transition in order to achieve optimal learning outcomes for all pupils. Formal summative assessments are termly and a levelled through the ACET assessment criteria in line with the NC objectives for PE in KS2.</p>	<p>The units are mapped against the progression documents to ensure that learners develop detailed knowledge and skills across the full breadth of the PE curriculum through engaging and age-appropriate curriculum content.</p> <p>Wherever possible our units have strong cross-curricular links to other subjects including scientific concepts, PSHE and topic themes.</p> <p>Attainment and progress are measured using our ACET assessment criteria.</p>



Rounders

Year 3	Year 4	Year 5	Year 6	End of KS expectations
<p>Introduction to Rounders. Basic throwing and catching. Basic batting and bowling.</p> <p>Be able to underarm bowl using the underarm technique.</p> <p>Show some signs of throwing to a target both under and over arm.</p> <p>Be able to catch a ball from a close distance.</p> <p>Show a target to indicate where I'd like to throw to.</p> <p>Be able to grip a bat correctly.</p> <p>Show some signs of being able to strike a ball when</p>	<p>Introduction to Rounders. Basic throwing and catching. Basic batting and bowling.</p> <p>Be able to use the underarm bowl accurately.</p> <p>Show some signs of decision making when fielding (where to throw the ball).</p> <p>Be able to underarm throw to a target continuously.</p> <p>Show some signs of using a long barrier and other fielding techniques.</p> <p>Be able to strike a ball at a slow pace.</p> <p>Show some signs of identifying space to hit the ball.</p>	<p>Improving skills in Rounders. Progressing on to improved accuracy when throwing and catching with an deeper understanding of gameplay, rules and tactics.</p> <p>Be able to being to step and bowl with accuracy.</p> <p>Be able to use decision making when fielding.</p> <p>Be able to show some signs of using different throwing techniques (underarm and overarm).</p> <p>Be able to use the long barrier effectively.</p> <p>Be able to strike a ball coming at medium pace showing correct batting technique.</p>	<p>Improving skills in Rounders. Progressing on to improved accuracy when throwing and catching with an deeper understanding of gameplay, rules and tactics.</p> <p>Be able to step and bowl with pace and accuracy.</p> <p>Be able to adapt fielding techniques when fielding (long barrier and catching).</p> <p>Be able to use underarm and over throw with accuracy.</p> <p>Be able to consistently strike a ball using correct batting technique.</p>	<p>Pupils should be taught to play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending.</p>

<p>batting using a variety of bats (Tennis, flat and rounders)</p> <p>To understand the layout of a rounders pitch and basic game play.</p> <p>Understand the role of some fielding positions.</p>	<p>Know where some important fielding positions are and their role and to be able to recite most of the main rules of the game.</p>	<p>Be able to strike a ball into space.</p> <p>Know all fielding positions and their role within a game and know all the rules of the game and to follow them with some prompts.</p>	<p>Be able to adapt batting style to strike ball into space effectively.</p> <p>Be able to adapt fielding positions depending on opposition, use tactics within my game and play a full game to the rules independently.</p>	
<p>Warm Up Cool Down Routine Throw Catch Bat Bowl Base Pitch Fielder Batter</p>	<p>Batting square Bowlers square Long and short barrier Backstop Runs Score Half rounder</p>	<p>Umpire Tactics Under arm Over arm Stance No Ball</p>	<p>Accuracy Pace Power Distance Obstruction Step in to</p>	