



INTENT	IMPLEMENTATION	IMPACT
<p>See INTENT statement</p>	<p>ACET PE schemes of work ensure that all teachers are equipped with the secure subject knowledge required to deliver modern, high-quality teaching and learning opportunities for all areas of the PE National Curriculum. Lessons are planned alongside the ACET subject-specific progression map. Pupils are given the opportunity to practice existing skills, transfer skills from other units and learn new skills, which combine to develop new or more advanced skills/techniques. Our sequencing along with outstanding teaching create a smooth transition in order to achieve optimal learning outcomes for all pupils. Formal summative assessments are termly and a levelled through the ACET assessment criteria in line with the NC objectives for PE in KS2.</p>	<p>The units are mapped against the progression documents to ensure that learners develop detailed knowledge and skills across the full breadth of the PE curriculum through engaging and age-appropriate curriculum content.</p> <p>Wherever possible our units have strong cross-curricular links to other subjects including scientific concepts, PSHE and topic themes.</p> <p>Attainment and progress are measured using our ACET assessment criteria.</p>



Tennis

Year 3	Year 4	Year 5	Year 6	End of KS expectations
Understanding the aim of tennis. Using correct techniques to make contact and play different shots.		Introduction to court boundaries/rules of tennis. Playing competitive tennis games and using a range of shots.		Pupils should be taught to play competitive games, modified where appropriate, such as football, netball, rounders, cricket, hockey, basketball, badminton and tennis, and apply basic principles suitable for attacking and defending
<p>Can hold a tennis racket correctly (V Grip/Handshake grip).</p> <p>Understands the ready position</p> <p>Can make contact with a tennis ball when fed with control.</p> <p>Show signs of understanding the 'C motion'.</p> <p>Understands why the ABC's (Agility, Co-ordination and Balance) are important in tennis.</p>	<p>Uses the ready position when practicing and playing in a game situation.</p> <p>Uses the C motion when practicing their forehand.</p> <p>Understands and can attempt a backhand shot.</p> <p>Can start a game with an underarm serve.</p> <p>Can aim for a target with a controlled feed.</p> <p>Can attempt to rally with a partner with or without a net.</p>	<p>Show understanding on the rules of a singles tennis game.</p> <p>Understands the difference of hitting a ball 'in' and 'out'.</p> <p>Regularly uses the C motion on both forehand and backhand shots.</p> <p>Can move around a court and adjust shots according to where the ball goes.</p> <p>Attempts rallying over a net with a partner.</p> <p>Shows understanding of hitting the ball into space in competitive games.</p>	<p>Understand the rules of a single tennis game.</p> <p>Can play a game of doubles and recognise the difference in court boundaries.</p> <p>Can successfully rally with a partner over a net.</p> <p>Can play competitively with a partner and use the correct tennis scoring system.</p> <p>Serves diagonally to a partner and understands the 1st and 2nd serve rule.</p>	

<p>Understands a game should start with a serve.</p> <p>Understands the difference between forehand and backhand.</p>	<p>Understand the importance of moving feet when rallying with a partner.</p>			
<p>Sport Specific vocabulary</p> <p>Warm Up Cool Down V Grip Forehand Backhand Ready Position Underarm Overarm Serve Line Agility Balance Co-ordination</p>	<p>Rally C Motion Game Situation</p>	<p>Service Box Service Line Top Spin Back Spin T of the court Tram lines Diagonal Volley</p>	<p>15 30 40 Deuce Advantage Love Let First Serve Second Serve</p>	