# What am I learning this half term?

Year 1 and 2 is taught by Miss Freestone, Mrs Carrington and Mrs Hunt.

The children's learning will be broken down into the following areas.  These all form part of the wider curriculum and will be taught throughout the afternoons.

## Science                    Plants

We will look again at germination, this time using it as an opportunity for scientific investigation.  Students will also carry out investigations into how plants grow.  The focus here is as much on their investigative skills as it is on learning new information.  It is an opportunity to remind students that scientists know things by investigating, and finding things out.
In discussing plants and their properties, we also have an opportunity to review all the work we have done with 'properties' and 'features' in previous units.  Plants have specific features, which the students should be able to describe.

## RE            Who is a Muslim and what do they believe?

This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual  questions.

## PE and Music

The children will take part in weekly PE lessons with our PE teacher.

The children will take part in weekly Music lessons with Debbie.
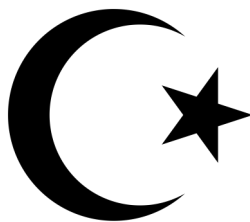
## Art            Martin Bulinya

The children will begin by learning about who Martin Bulinya is and his style of artwork. They will then look at using pastels. We will end this unit by producing a piece of artwork in the style of Martin Bulinya using pastels. The children will be given the chance to evaluate their artwork and the artwork of others.

## Geography            Amazing Africa

This unit builds on pupils' understanding of their place in the world and the wider world in general learned in Year One,. They will learn where Kenya is on a map, learn about Kenya's climate, wildlife, landscape, people and culture, and compare it to the UK.

## RSHE

**What helps me to be happy?**

**What makes a boy or a girl?**