

Term	2021/22			
	FS2 (REC)	Year 1 and 2	Year 3 and 4	Year 5 and 6
Autumn 1	Where am I? Immediate Locality Study	Where am I? Immediate Locality Study	Stone Age Britain	Post 1066 Study: The Tudors
	Seasonal Changes	Seasonal Changes	Rocks & Forces	Growing Up
	David Hockney - Seasonal Changes	David Hockney - Seasonal Changes	Paul Klee - Stone Age Britain	Giuseppe Archiboldo - Post 1066 Tudors
	F5 Where do we belong? (6 enquiries)	Who is a christian and what do they believe?	Why is the Bible important for Christians today?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?
	C1: How do we make a happy school? C2: Who lives in my neighbourhood? O3: Online Strangers	C1: How do we make a happy school? C2: Who lives in my neighbourhood? O3: Online Strangers	Fr1: What makes a good friend? O1: Online strangers (P1) O2: Sharing Online (P2)	Fa1: Why do some people get married? Fa2: Are families ever perfect? O1: Control and Consent (S1) O2: Protecting our identity (P1)
	Unit 1 Year 1 ESafety objectives	Recap Unit 1 Year 1 ESafety objectives. MS Package – Recap Pre unit – saving and retrieving digital content	Recap previous unit ESafety objectives. S Package – Recap Unit 1 – Word – typing, selecting and formatting (suggested Y1 with more complex ribbon commands to be covered in Y2/3)	Online Safety MS Package and Excel Search Technologies Scratch
	Experience Beat and Rhythm through music games and movement	Continue to build up repertoire of simple songs. Play beat and rhythm of known songs	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Revise Ta te-te rhythm taught in year 3/4. read write improvise and compose using m,r,d ta and te-te. introduce new rhythm ti-ri ti-ri
	Locomotion (key movements skills and team work)	locomotion - team games	invasion games - football	invasion games - Tag rugby
	Changes beyond Living Memory	Changes beyond Living Memory	What is Beneath My Feet?	Properties of Materials
	Identifying Animals	Identifying Animals	What is Beneath My Feet? Part 2	Where Does My Food Come From?
Autumn 2	Structures - Free-standing Structures Link History - Isombar Kingdom Brunell - Bridges/Science - Living Thins - Animal Enclosures	Structures - Free-standing Structures Link History - Isombar Kingdom Brunell - Bridges/Science - Living Thins - Animal Enclosures	Mechanical systems - Levers and linkages (Link Scn properties of materials - thermal/cool bag, tablet case	Textiles - combining different fabric shapes (Link Scn properties of materials - thermal/cool bag, tablet case
	F4 Which times are special and why? (5)	How and why do we celebrate special and sacred times?	What does it mean to be a hindu in Britain today?	Why do some people think God exists?
	Fr1: Who is my friend? P1: How do I help my body stay healthy?	Fr1: Who is my friend? P1: How do I help my body stay healthy?	C1: How do we make the world fair? C2: Where do you feel like you belong? C3: How can we help the poor around us?	C1: What is prejudice? C2: What is the history of prejudice? C3: What should I do if I encounter prejudice?
	Unit 1 Year 1 ESafety objectives	Recap Unit 1 Year 1 ESafety objectives. Scratch – Pre-Unit – Programmable Toys (Y1)	Recap previous unit ESafety objectives. Search Technologies. Scratch – revise previous units Unit 1 – Y3 Search Engine Use	Recap previous unit ESafety objectives MS Package – Revise units 1 and 2 – Word Skills Scratch – revise previous units
	begin to play the beat of the music using body percussion. tap the words of a known song.	play a percussion instrument. with increasing control. Start, stop and follow the conductor .	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Continue to practice pitch and rhythm by reading writing creating and performing. new pitch -so and te ti-ri
	Object Control (Pirates theme)	balance gymnastics	aesthetics Dance	Aesthetics - dance
	Lives of Significant Individuals	Lives of Significant Individuals	Stone Age to Iron Age	What Makes a Fair Trade?
	Human Body and Senses	Human Body and Senses	Magnets (Forces 2)	Post 1066 Study: The Victorians
	Wassily Kadinsky - Human Body and Senses	Wassily Kadinsky - Human Body and Senses	Food - A healthy and varied diet (Link Scn - Stone-age food/bread)	Mechanical systems - pulleys and gears (Link Hist - Victorians - merry-go-rounds/moving toys)
	F6 What is special about our world? (7)	How should we care for others and the world and why does it matter?	Why is Jesus inspiring for some people?	If God is everywhere, why go to place of worship?
Spring 1	Fa2: Do families always stay the same? Fa3: How should families treat each other? P3: How do we stop getting ill?	Fa2: Do families always stay the same? Fa3: How should families treat each other? P3: How do we stop getting ill?	M1: How do I manage my feelings? P1: How do I keep my body healthy? P2: How do I get a healthy diet?	Fr2: Can we be different and still be friends? Fr3: Should friends tell us what to do? P1: Is there such a thing as the perfect body?
	Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives. MS Package – Unit 1 – Word – typing, selecting and formatting (suggested Y1 with more complex ribbon commands to be covered in Y2/3)	Unit 3 Year 3 ESafety objectives. MS Package – Units 2 – Word – adding and formatting images (suggested Y3)	Unit 5 Year 5 ESafety objectives MS Excel- Unit 1 – Entering data and colour coding cells Search Technologies Recap Unit 1 – Y3 Search Engine Use and Unit 2 – Y4 Search Engine Use
	Object Control (Pirates theme)	locomotion - fitness	invasion games matball and basketball	invasion games netball and basketball
	Living Things and Habitats	Living Things and Habitats	Britain's settlement by Anglo-Saxons & Scots	Where Does Power Come From?
	Preparing fruit and vegetables (link Scn - Human body and senses)	Preparing fruit and vegetables (link Scn - Human body and senses)	What are Different Parts of the World Like? South America	How Do We Affect the World?
	F6 What is special about our world? (7)	How and why do we celebrate special and sacred times?	Why are festivals important to religious communities?	What do religions say to us when life gets hard?
	M1: Where do feelings come from? P2: How do I decide what to eat?	M1: Where do feelings come from? P2: How do I decide what to eat?	O5: Digital Media (N1) O6: Verifying content and echo chambers (N3)	Sx1: How do plants and animals reproduce? (Science Link) CA: How can I be a great citizen? CS: Why is money important?
	Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives MS Package – Unit 1 – Word – typing, selecting and formatting (suggested Y1 with more complex ribbon commands to be covered in Y2/3)	Unit 4 Year 4 ESafety objectives MS Package – Units 2 – Word – adding and formatting images (suggested Y3) Search Technologies Unit 2 – Y4 Search Engine Use	Unit 6 Year 6 ESafety objectives Units 2 – Making a graph

HISTORY	ART
GEOGRAPHY	RE
SCIENCE	RSHE
DT	MFL
Computing	music
PE	

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	FS2(REC)	Year 1 and 2	Year 3 and 4	Year 5 and 6
Autumn 1	Changes within Living Memory e.g. Shopping/food	Changes within Living Memory e.g. Shopping/food	Roman Empire and Britain	Post 1066: Second World War
	Living Things and Habitats	Living Things and Habitats	Electricity	Healthy Humans
	Textiles - Templates and joining techniques (Link History - Toys/Shopping - puppets/ shopping bags	Textiles - Templates and joining techniques (Link History - Toys/Shopping - puppets/ shopping bags	Electrical Systems - Simple circuits and switches (Link Scn - Electricity - torches?)	Marc Chagall - WWII
	F5 Where do we belong? (6 enquiries)	How can we learn from Scared books?	What does it mean to be a Christian in Britain today?	What matters most to Christians and humanists?
	C1: How do we make a happy school? C2: Who lives in my neighbourhood? O3: Online Strangers	Fr2: What makes a good friend? Fr3: Should friends tell us what to do?	Fr2: Are all friends the same? Fr3: Are friendships always fun? M2: Are we happy all the time?	O6: Bias (N2) O7: Echo chambers (N5) Fr5: What are stereotypes? Fr6: How do I accept my friends for who they are?
	Unit 1 Year 1 ESafety objectives	Recap Unit 1 Year 1 ESafety objectives MS Package – Pre unit – saving and retrieving digital content	Unit 3 Year 3 ESafety objectives MS Package – Recap Unit 1 – Word – typing, selecting and formatting with more complex ribbon commands to be covered in Y2/3 Search Technologies Unit 1 – Y3 Search Engine Use	Unit 5 Year 5 ESafety objectives MS Excel- Unit 1 – Entering data and colour coding cells
	Experience Beat and Rhythm through music games and movement	Continue to build up repertoire of simple songs. Play beat and rhythm of known songs	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Revise Ta te-te rhythm taught in year 3/4. read write improvise and compose using m,r,d ta and te-te. introduce new rhythm ti-ri ti-ri
	Locomotion (key movements skills and team work)	object control ball skills	invasion games netball	Invasion games - Football
	Events beyond Living Memory - Great Fire of London	Events beyond Living Memory - Great Fire of London	Classification	Evolution
	How Can I Explore My World? Local Context	How Can I Explore My World? Local Context	Who are My Fellow Humans? Europe	Classification
Autumn 2	Andy Warhol - linked GfOL portraits of Samuel Peyps.	Andy Warhol - linked GfOL portraits of Samuel Peyps.	Anthony Gaudi (mosaic) Romans - linked to Geog	Structures - Frame structures (Linkhide outs/bird hides?)
	F4 Which times are special and why? (5)	Who is Jewish and what do they believe? Hannukah	Why do some people think life is a journey?	Is it better to express your religion through art and architecture or charity and generosity?
	Fr4: How do we stop bullying? O2: Personal Information (S1)	Fr4: How do we stop bullying? O2: Personal Information (S1)	Fa1: Do families always stay the same? Fa2: Are all families like mine?	Fr1: What makes a close friend? M1: Does everybody have the same feelings?
	Unit 1 Year 1 ESafety objectives	Recap Unit 1 Year 1 ESafety objectives Scratch – Pre-Unit – Programmable Toys (Y1)	Scratch - Unit 3 – Moving and Interacting (Y3)	Search Technologies Unit 3 – Y5/6 Search Engine Use Scratch - Unit 5 – Creating a game with a purpose (Y5)
	begin to play the beat of the music using body percussion. tap the words of a known song.	play a percussion instrument. with increasing control. Start, stop and follow the conductor .	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Continue to practice pitch and rhythm by reading writing creating and performing. new pitch -so and te ti-ri
	Object Control (Pirates theme)	locomotion - fitness	invasion games matball and basketball	invasion games netball and basketball
	Lives of Significant Individuals	Lives of Significant Individuals	Stone Age to Iron Age	What Makes a Fair Trade?
	Human Body and Senses	Human Body and Senses	Magnets (Forces 2)	Post 1066 Study: The Victorians
	Wassily Kadinsky - Human Body and Senses	Wassily Kadinsky - Human Body and Senses	Food - A healthy and varied diet (Link Scn - Stone-age food/bread)	Mechanical systems - pulleys and gears (Link Hist - Victorians - merry-go-rounds/moving toys)
	F6 What is special about our world? (7)	How and why do we celebrate special and sacred times?	Why are festivals important to religious communities?	What do religions say to us when life gets hard?
Spring 1	Fa2: Do families always stay the same? Fa3: How should families treat each other? P3: How do we stop getting ill?	Fa2: Do families always stay the same? Fa3: How should families treat each other? P3: How do we stop getting ill?	M1: How do I manage my feelings? P1: How do I keep my body healthy? P2: How do I get a healthy diet?	Fr2: Can we be different and still be friends? Fr3: Should friends tell us what to do? P1: Is there such a thing as the perfect body?
	Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives. MS Package – Unit 1 – Word – typing, selecting and formatting (suggested Y1 with more complex ribbon commands to be covered in Y2/3)	Unit 3 Year 3 ESafety objectives. MS Package – Units 2 – Word – adding and formatting images (suggested Y3)	Unit 5 Year 5 ESafety objectives MS Excel- Unit 1 – Entering data and colour coding cells Search Technologies Recap Unit 1 – Y3 Search Engine Use and Unit 2 – Y4 Search Engine Use
	Object Control (Pirates theme)	locomotion - fitness	invasion games matball and basketball	invasion games netball and basketball
	Living Things and Habitats	Living Things and Habitats	Britain's settlement by Anglo-Saxons & Scots	Where Does Power Come From?
	Preparing fruit and vegetables (link Scn - Human body and senses)	Preparing fruit and vegetables (link Scn - Human body and senses)	What are Different Parts of the World Like? South America	How Do We Affect the World?
	F6 What is special about our world? (7)	How and why do we celebrate special and sacred times?	Why are festivals important to religious communities?	What do religions say to us when life gets hard?
	M1: Where do feelings come from? P2: How do I decide what to eat?	M1: Where do feelings come from? P2: How do I decide what to eat?	O5: Digital Media (N1) O6: Verifying content and echo chambers (N3)	Sx1: How do plants and animals reproduce? (Science Link) CA: How can I be a great citizen? CS: Why is money important?
	Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives MS Package – Unit 1 – Word – typing, selecting and formatting (suggested Y1 with more complex ribbon commands to be covered in Y2/3)	Unit 4 Year 4 ESafety objectives MS Package – Units 2 – Word – adding and formatting images (suggested Y3) Search Technologies Unit 2 – Y4 Search Engine Use	Unit 6 Year 6 ESafety objectives Units 2 – Making a graph

	Practice moving to and playing the beat. Move or tap the words. Say or sing short rhymes	Practice rhythm and beat. speak sing and play in a round. show sm and mrd as body pitch	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Use rhythm and pitch to read write, create and perform using pitch taught - begin to explore unknown songs and make links with known songs. Aural discovery of -la pitch.
	Balance (Gymnastic)	balance - dance	gymnastics	aesthetics - gymnastics
Spring 2	Changes within Living Memory	Changes within Living Memory	Plants	Forces
	Everyday Materials	Everyday Materials		Lifecycles of Plants
	Mechanisms - Sliders and Levers (Link Scn - Everyday materials/History Toys/Books)	Mechanisms - Sliders and Levers (Link Scn - Everyday materials/History Toys/Books)	Vincent Van Gogh - Plants	Henri Rousseau - Life Cycles
	F2 Which people are special and why (6)	What does it mean to belong to a faith community	Why is Jesus inspiring for some people?	If God is everywhere, why go to place of worship?
	Fa1: Who's in my family? Os1: Screen Time (L1)	Fa1: Who's in my family? Os1: Screen Time (L1)	Fa3: How should we treat people who are different?	Pa: Why do some people take drugs? P5: Where should I get my health information? P6: How do I save a life?
	Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives. Scratch - Unit 1 - Sprites and backgrounds (Y1)	Unit 3 Year 3 ESafety objectives. Search Technologies Unit 2 - Y4 Search Engine Use. Scratch - Unit 3 - Moving and interacting (Y3)	Unit 5 Year 5 ESafety objectives MS Package - Revise Units 3 and 4 - Powerpoint Skills Scratch - Unit 5 - Creating a game with a purpose (Y5)
	Practice beat and rhythm. Say or sing short songs.	practice rhythm and beat. speak sing and play in a round. show sm and mrd as body pitch. Improvise and create melodies	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	present and practice la pitch, practice other pitch and rhythm already taught, read write create and perform.
			Kapow units year 3	Kapow units year 5
	Locomotion (Seasons theme)	balance - dance	team games	problem solving - orienteering
	Summer 1	Where am I? Wider Locality Study	Where am I? Wider Locality Study	Ancient Egypt
Plants		Plants	Light	Earth & Space
Food - Preparing Fruit and Vegetables (Link Scn Plants/Human body and senses)		Food - Preparing Fruit and Vegetables (Link Scn Plants/Human body and senses)	Patrick Caulfield - Light	Peter Thorpe - Space
F3 Which places are special and why? (7)		What makes some places sacred?	What do different people believe about God?	What does it mean to be a muslim in Britain today
Fa1: Who's in my family? Os1: Screen Time (L1)		Fa1: Who's in my family? Os1: Screen Time (L1)	Os4: Personal Information (C2) P3: How do I stop getting ill? M4: Who am I? Fa3: Is there such a thing as a normal family?	P2: How can I stay fit and healthy? P3: Can I avoid getting ill? M4: Who am I? Fa3: Is there such a thing as a normal family?
Unit 1 Year 1 ESafety objectives		Unit 2 Year 2 ESafety objectives	Unit 4 Year 4 ESafety objectives MS Package - Unit 3 - PowerPoint - slides, text, images (suggested lower KS2)	Unit 6 Year 6 ESafety objectives Unit 2 - Making a graph Search Technologies Unit 3 - Y5/6 Search Engine Use
Practice beat and rhythm. Use different voices. make different sounds. Show pitch as s m body percussion.		explore pitch using their bodies and tuned percussion. explore textures. lean sons in d-d range	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Aural discover of te ti-ri rhythm and fa and te pitch
			Kapow units year 3	Kapow units year 5
Object Control (Ball skills)		team games	net wall games - tennis	net wall games - Tennis
Summer 2		Who are My Neighbours? National Context	Who are My Neighbours? National Context	Nutrition, Skeleton & Muscles
	Where on Earth? Global Context	Where on Earth? Global Context		Where Does Rain Go?
	Pete McKee (Sheffield Artist) Who are my neighbours?	Pete McKee (Sheffield Artist) Who are my neighbours?	Structures - Shell Structures (Link back Egyptians - pyramids - food packaging)	Food - Celebrating culture and seasonality (Link back Hist - Ancient Greece - Greek flatbreads/Greek chefs)
	F1 What stories are special and why? (7)	What makes some places sacred?	What do different people believe about God?	What does it mean to be a muslim in Britain today
	C3: What makes a boy or a girl? Fa6: Are all families the same?	C3: What makes a boy or a girl? Fa6: Are all families the same?		G1: How will my body change as I get older? G2: How will my feelings change as I get older? G3: How will I stay clean during puberty? Y6 - Sx2: Optional Lesson on sexual reproduction (Not Statutory)
	Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives. Scratch Units 2 - Programming sprites to respond (Y2)	Unit 4 Year 4 ESafety objectives. Unit 4 - PowerPoint - themes, transitions and animations (suggested lower KS2). Scratch - Unit 4 - Adding timers and scoring systems (Y4)	Unit 6 Year 6 ESafety objectives Scratch - Unit 6 - Debugging (Y6)

Practice moving to and playing the beat. Move or tap the words. Say or sing short rhymes	Practice rhythm and beat. speak sing and play in a round. show sm and mrd as body pitch	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Use rhythm and pitch to read write, create and perform using pitch taught. begin to explore unknown songs and make links with known songs. Aural discovery of -la pitch.
Balance (Gymnastic)	balance yoga	problem solving orienteering	yoga mindfulness
Life Cycles	Life Cycles	States of Matter	What will Happen in My Future?
		Why Do Animals Live in Different Places?	Nutrition & Transport
Claud Monet - Life Cycles	Claud Monet - Life Cycles	Food - A healthy and varied diet (link Scn States of Matter/Geog South America - South American style wraps, salads, dips	Food - Celebrating culture and seasonality - Famous chefs/influence on changing menus (link Scn - transport of nutrients
F2 Which people are special and why (6)	How and why do we celebrate special and sacred times?	Why are festivals important to religious communities?	What do religions say to us when life gets hard?
Fa4: When should I say no? Fa5: Who owns my body? I do! G1: How bodies change as we get older (Science Link)	Fa4: When should I say no? Fa5: Who owns my body? I do! G1: How bodies change as we get older (Science Link)	Os3: Friendship online (S1)	Os3: Meeting Strangers online (P4) Os4: Personal Information, terms and conditions (C2) M2: Should we be happy all the time? M3: Why do we argue?
Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives Scratch - Unit 1 - Sprites and backgrounds (Y1)	Scratch - Unit 4 - Adding timers and scoring systems (Y4)	Scratch - Unit 6 - Debugging (Y6)
Practice beat and rhythm. Say or sing short songs.	practice rhythm and beat. speak sing and play in a round. show sm and mrd as body pitch. Improvise and create melodies	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	present and practice la pitch, practice other pitch and rhythm already taught, read write create and perform.
		Kapow units year 4	Kapow units year 6
Locomotion (Seasons theme)	balance - gymnastics	fitness	fitness
Lives of Significant Individuals	Lives of Significant Individuals	Viking and Anglo-Saxon Struggle for England	The Mayans
Uses of Everyday Materials	Uses of Everyday Materials	Sound	Light
Mechanisms - Wheels and axles (Link Scn - Materials/History - Isombarad Kingdom Brunell - ships /George Stephenson - Rocket/trains	Mechanisms - Wheels and axles (Link Scn - Materials/History - Isombarad Kingdom Brunell - ships /George Stephenson - Rocket/trains	Textiles - 2D shape to 3D product (Link Histoy - Viking money pouches)	Banksy - Introduction to Crime and Punishment
F3 Which places are special and why? (7)	Who is a Muslim and what do they believe?	What can we learn from religions about right and wrong?	What difference does it make to believe in Ahimsa, Grace and Ummah?
Os4: Fake news (N1) M2: Who am I? P4: How can I stay safe?	Os4: Fake news (N1) M2: Who am I? P4: How can I stay safe?		Os8: Does the internet make us happy? (L1) C6: Who belongs in our country? C7: What does it mean to be British?
Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives	Unit 4 Year 4 ESafety objectives MS Package - Unit 3 - PowerPoint - slides, text, images (suggested lower KS2)	Unit 6 Year 6 ESafety objectives Unit 3 - Calculating using formulae)
Practice beat and rhythm. Use different voices. make different sounds. Show pitch as s m body percussion.	explore pitch using their bodies and tuned percussion. explore textures. lean sons in d-d range	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	Aural discover of te ti-ri rhythm and fa and te pitch
		Kapow units year 4	Kapow units year 6
Object Control (Ball skills)	object control - striking and fielding skills	striking and fielding rounders	striking and fielding cricket
Plants	Plants	UK Place Study - York	Post 1066: Crime and Punishment
Where Do People Go on Holiday? Non-European Country Focus - Kenya	Where Do People Go on Holiday? Non-European Country Focus - Kenya	How Can I Explore My World? 2	Electricity
Martin Bulinya-Where do people go on holiday?	Martin Bulinya-Where do people go on holiday?	Camille Pissarro (cityscapes) UK place of study (York)	Electrical systems - More complex switches and circuits (link Scn - Electricity/Hist Crime/Punishment - burglar alarms/sensor lights
F1 What stories are special and why? (7)	Who is a Muslim and what do they believe?	Why do people pray?	What difference does it make to believe in Ahimsa, Grace and Ummah?
M3: What helps me to be happy?	M3: What helps me to be happy?		Fr4: Why are some people unkind? Os5: Analysing digital media (N1) G4: What is menstruation? Y6 - Sx2: Optional Lesson on sexual reproduction (Not Statutory)
Unit 1 Year 1 ESafety objectives	Unit 2 Year 2 ESafety objectives Scratch Units 2 - Programming sprites to respond (Y2)	Unit 4 - PowerPoint - themes, transitions and animations (suggested lower KS2)	

	Practice beat and rhythm. Use different voices. make different sounds. Show pitch as s m body percussion.	explore pitch using their bodies and tuned percussion. explore textures. lean sons in d-d range	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	present and practice te ti-ri rhythm and fa and te pitch
			Kapow units year 3	Kapow units year 5
	Locomotion/object control (Sports Day activities)	locomotion - athletics	athletics	Athletics

	Practice beat and rhythm. Use different voices. make different sounds. Show pitch as s m body percussion.	explore pitch using their bodies and tuned percussion. explore textures. lean sons in d-d range	Ukuleles Wider opportunities program. All Year 3 and Year 4 pupils learn to play the ukulele	present and practice te ti-ri rhythm and fa and te pitch
			Kapow units year 4	Kapow units year 6
	Locomotion/object control (Sports Day activities)	object control - striking and fielding skills	striking and fielding cricket	striking and fielding - rounders