

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Langwith Bassett Junior Academy
PE Lead: Sarah Bacon
Principal: Sarah Bacon

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,980
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,980

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£16,980		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7390 44%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy breakfast for all of the school – contribution to the National Breakfast Scheme (bagels/cereal)	Healthy breakfast is offered to all pupils either through attendance and breakfast club prior to the school day or with grab and go breakfast on arrival.		£900	Reduction in number of pupils starting the day hungry. Pupils are now able to help themselves to breakfast even if unable to get here early. Reduction in stigma as open to all	National breakfast contributions 2023/4 approx £1000. We would like to continue to subsidise this initiative as it is having a positive effect on the children and learning.
Swimming including transport for the full year. Ensure all KS2 pupils attend swimming lessons	All pupils in y3-6 have received 3HT of swimming provision. Y5/6 HT1/2/3 Y3/4 HT 4/5/6		£5040	100% of all Y6 have completed 25m, gained proficiency in a variety of strokes and performed safe self-rescue	We plan to continue to invest in swimming as we incredibly proud of the 100% reaching NC standard. A high % of our children start as non-swimmers and this investment significantly impacts the progress they make.

PE kit To ensure all pupils have access to PE kit for lessons. –	Spare kit has been purchased to ensure all pupils can carry out PE activities appropriately dressed.	£250	All pupils have access to spare kit if needed Pupils take a reminder letter to bring their own if spare is required. Pupils in correct kit in vast majority of lessons	Maintenance and replenishment as required to ensure high expectations of children taking part in PE.
Replenish play time equipment Ensure adequate resources of play equipment are available for playtime to increase positive engagement in sport and reduce issues	Range of resources purchased to increase playtime activity	£400	All pupils have access to a range of equipment. This will be stored properly to ensure longevity.	This requires annual program of replenishment due to lost or worn out, broken equipment. SB to audit what needs replacing and speak to staff and children about active play and the equipment they enjoy playing with.
EYFS provision development	Range of resources purchased to increase active play opportunities during continuous provision.	£450	Pupils have increased range of building climbing and cycling equipment to enhance gross motor skills. It will be stored properly to ensure longevity.	Equipment stock take and reassessment following re-organisation of EYFS area.
SEND equipment	Range of resources purchased to increase development of fine and gross motor skills, encourage seating and posture and develop inclusion strategies for pupils with SEND	£350	Fidget toys, seating supports, manipulatives to increase hand strength available for pupils as required and in use in classes to support where necessary.	Additional resources needed to further enhance stocks and availability of provision / reasonable adjustments so all children can fully access PE, sport and active learning.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2770 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cross curricular workshops Broaden the curriculum through active workshops that link with curriculum topics/cultural differences.	Dance workshop Road safety workshop using balance bikes Tree tops Course at Sherwood pines Towards transport for PGL activity residential	£500 £270 £200	Pupils have experienced a dance workshop, High ropes and Sherwood pines. The bus to PGL activity centre was subsidized for all to make the trip more affordable and inclusive.	Programme of events to be maintained, reviewed and adapted to suit the needs of the children and continuing to broaden the curriculum and experiences we can offer. SB to discuss this with staff.
PE specific equipment	Extend the range of equipment in school to ensure full coverage of the Long term Curriculum plan. Replace old, lost and incomplete equipment to ensure PE remains adequately resourced for effective whole class teaching.	£1500	Monitoring and evaluation evidences that PE lessons are well resourced across a range of activities ensuring a broad and varied curriculum with maximum pupil engagement. Identified by OFSTED as a strength. All equipment will be stored properly to ensure longevity.	Disposable and smaller items will need to be replenished due to natural wastage etc Larger items have been partially restocked over the last two years in line with PE curriculum.
Netball post protectors – as advised by Chris Arthur	Netball post protectors to ensure safety have been purchased	£200	Posts are protected by padded coverings to prevent injury during use. No injuries reported	complete

Sports Leadership affiliation	Bolsover School Sports Partnership membership	£100		Continue to make strong links with BSSP and access their opportunities further.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£2000 12%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><u>CPD</u> PE staff to attend one CPD session that they feel will enhance their teaching. Fund covers supply costs and course costs.</p> <p>PE lead coaching from ACET lead (cover costs incurred).</p>	Due to staffing changes and the departure of the PE lead, experienced PE supply teachers accessed, to ensure high quality provision for pupils remained in place and to provide CPD for staff	£2000	Teaching staff and TAs were present in the lesson to upskill them, leading to a rise in confidence evidenced by staff voice.	<p>CPD for lunchtime staff should be a priority moving into 23/24.</p> <p>Staff voice to highlight areas of development/areas of CPD needed moving forward.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£1200 7%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Extra-curricular provision at LBJA Bolsover District Council	An extra-curricular sports club has been provided throughout the whole academic year with options for KS1 and KS2	£1200	Pupils have had opportunities to access after school, gymnastics, multisport, Agility, balance and coordination, Little Samurai's, dance and ball sports over the year. This has been attended by up to 20 pupils at a time and has effectively targeted PP students to boosting their attainment in PE alongside the curriculum with approx 40% PP attendance on average at extra curricular sports clubs	Ongoing into 2023/24 £1200 estimate. We want to further enhance our extra curricular clubs to offer a broader range of sports and healthy lifestyle clubs. SB to liaise with staff and conduct student voice.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £3600 21%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Bolsover partnership Provision of sporting events and academy Transport budget to events.	A range of sports competitions offered to boost participation and physical literacy. Additional staffing costs to ensure staffing. Transport costs for Trust staff attending to support LBJA	£3000	Pupils have the chance to represent their academy in competitions and feel a sense of togetherness when representing their academy. These reinforce and further enhance learning which they have completed in PE lessons	Changes in staffing structure for 2023-4 will provide increased capacity to extend this further internally without relying on external staff

Hire of Shirebrook Academy for 3 Derbyshire School events	Pupils to take part in competitions with other schools and academies around what they have been focusing on in PE	£600	Pupils were able to put into practice what they have been learning in PE in a health balanced competition. Pupils were able to complete against other pupils of a very similar ability which increased their confidence and ability in the sports that they had covered.	A wider range of events will be targeted for next year following changes in staffing structure and increasing capacity to extend external events.
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Head Teacher:	<i>Sarah Bacon</i>
Date:	14.6.23
Subject Leader:	<i>Sarah Bacon</i>
Date:	14.6.23
Governor:	<i>Sally Wheatley</i>
Date:	13.7.23