

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: Physical Created by:



Supported by: Supported by:









## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,980
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,980

## **Swimming Data**

Please report on your Swimming Data below.

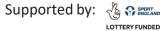
Meeting national curriculum requirements for swimming and water safety.	100%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes















## **Action Plan and Budget Tracking**

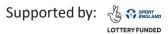
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£16,980	Date Updated: July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – C primary school pupils undertake at least 30 minutes of physical activity a disconnection.				Percentage of total allocation: £7390 44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Healthy breakfast for all of the school – contribution to the National Breakfast Scheme (bagels/cereal)	Healthy breakfast is offered to all pupils either through attendance and breakfast club prior to the school day or with grab and go breakfast on arrival.	£900	Reduction in number of pupils starting the day hungry. Pupils are now able to help themselves to breakfast even if unable to get here early.  Reduction in stigma as open to all	continue to subsidise this initiative as it is having a
Swimming including transport for the fu year. Ensure all KS2 pupils attend swimming lessons	II All pupils in y3-6 have received 3HT of swimming provision. Y5/6 HT1/2/3 Y3/4 HT 4/5/6	£5040	100% of all Y6 have completed 25m, gained proficiency in a variety of strokes and performed safe self-rescue	We plan to continue to invest in swimming as we incredibly proud of the 100% reaching NC standard. A high % of our children start as non-swimmers and this investment significantly impacts the progress they make.













PE kit			All pupils have access to spare kit	Maintenance and
To ensure all pupils have access to PE	Spare kit has been purchased to	1+ 15(1)	if needed	replenishment as required to
kit for lessons. –	ensure all pupils can carry out PE		Pupils take a reminder letter to	ensure high expectations of
	activities appropriately dressed.		bring their own if spare is	children taking part in PE.
			required.	
			Pupils in correct kit in vast	
			majority of lessons	
	Range of resources purchased to	£400	All pupils have access to a range	This requires annual program
	increase playtime activity	1400	of equipment.	of replenishment due to lost or
equipment are available for playtime to increase positive engagement in sport			This will be stored properly to ensure longevity.	worn out, broken equipment.
and reduce issues				SB to audit what needs
				replacing and speak to staff and
				children about active play and
				the equipment they enjoy
				playing with.
EYFS provision development	Range of resources purchased to	£450	Pupils have increased range of	Equipment stock take and
	increase active play opportunities	1430	building climbing and cycling	reassessment following re-
	during continuous provision.		equipment to enhance gross	organisation of EYFS area.
			motor skills. It will be stored	
			properly to ensure longevity.	
SEND equipment	Range of resources purchased to	£350	Fidget toys, seating supports,	Additional resources needed to
	increase development of fine and	1330	manipulatives to increase hand	further enhance stocks and
	gross motor skills, encourage		strength available for pupils as	availability of provision /
	seating and posture and develop		required and in use in classes to	reasonable adjustments so all
	inclusion strategies for pupils with		support where necessary.	children can fully access PE,
	SEND			sport and active learning.













Key indicator 2: The profile of PESSP.	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				£2770 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cross curricular workshops Broaden the curriculum through active workshops that link with curriculum topics/cultural differences.	Road safety workshop using balance bikes  Tree tops Course at Sherwood pines	£500 £270 £200	Sherwood pines. The bus to PGL activity centre was subsidized for all to make the trip more affordable and inclusive.	Programme of events to be maintained, reviewed and adapted to suit the needs of the children and continuing to broaden the curriculum and experiences we can offer.  SB to discuss this with staff.
PE specific equipment	Extend the range of equipment in school to ensure full coverage of the Long term Curriculum plan. Replace old, lost and incomplete equipment to ensure PE remains adequately resourced for effective whole class teaching.	£1500	evidences that PE lessons are well resourced across a range of activities ensuring a broad and varied curriculum with maximum pupil engagement. Identified by	Disposable and smaller items will need to be replenished due to natural wastage etc  Larger items have been partially restocked over the last two years in line with PE curriculum.
Netball post protectors – as advised by Chris Arthur	Netball post protectors to ensure safety have been purchased	£200	Posts are protected by padded coverings to prevent injury during use. No injuries reported	complete













ports Leadership affiliation	Bolsover School Sports Partnership membership	£100		Continue to make strong links with BSSP and access their opportunities further.
Key indicator 3: Increased confidence	k, knowledge and skills of all staff in to	eaching PE and	sport	Percentage of total allocation:
Intent	Implementation		Impact	12000 12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PD E staff to attend one CPD session that ney feel will enhance their teaching. und covers supply costs and course osts.  E lead coaching from ACET lead (cover	Due to staffing changes and the departure of the PE lead, experienced PE supply teachers accessed, to ensure high quality provision for pupils remained in place and to provide CPD for staff	£2000	Teaching staff and TAs were present in the lesson to upskill them, leading to a rise in confidence evidenced by staff voice.	CPD for lunchtime staff should be a priority moving into 23/24.  Staff voice to highlight areas of development/areas of CPD needed moving forward.
E lead coaching from ACET lead (cover				ineeded indving forward.

				£1200 /%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	













Extra-curricular provision at LBJA Bolsover District Council	An extra-curricular sports club has been provided throughout the	I+1700	' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	Ongoing into 2023/24 £1200 estimate.
	whole academic year with options		multisport, Agility, balance and	
	for KS1 and KS2		coordination, Little Samurai's,	We want to further enhance
			dance and ball sports over the	our extra curricular clubs to
			year. This has been attended by	offer a broader range of sports
			up to 20 pupils at a time and has	and healthy lifestyle clubs. SB
			effectively targeted PP students to	to liaise with staff and conduct
			boosting their attainment in PE	student voice.
			alongside the curriculum with approx	
			40% PP attendance on average at	
			extra curricular sports clubs	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				£3600 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of sporting events and academy Transport budget to events.	A range of sports competitions offered to boost participation and physical literacy. Additional staffing costs to ensure staffing. Transport costs for Trust staff attending to support LBJA	£3000	Pupils have the chance to represent their academy in competitions and feel a sense of togetherness when representing their academy. These reinforce and further enhance learning which they have completed in PE lessons	Changes in staffing structure for 2023-4 will provide increased capacity to extend this further internally without relying on external staff











Hire of Shirebrook Academy for 3	Pupils to take part in competitions	0000	Pupils were able to put into practice	A wider range of events will be
Derbyshire School events	with other schools and academies	£600	what they have been learning in PE in	targeted for next year following
	around what they have been focusing		a health balanced competition. Pupils	changes in staffing structure and
	on in PE		were able to complete against other	increasing capacity to extend
			pupils of a very similar ability which	external events.
			increased their confidence and ability	
			in the sports that they had covered.	

Signed off by	
Head Teacher:	Sarah Bacon
Date:	14.6.23
Subject Leader:	Sarah Bacon
Date:	14.6.23
Governor:	Sally Wheatley
Date:	13.7.23











