



In **Literacy** we will be reading

- Its ok to be different
- Kind
- Kindness makes us stronger
- Layla's happiness
- Find out about feelings
- The Worrysaurus

We will be focusing on listening to longer stories, joining in with familiar parts of the story and using actions to help us remember key details. We will also talk about the print on our environment and what it means to us. The children will begin to learn how to recognise their name and ascribe meanings to the marks they make.

We will also be learning the following rhymes:

- Humpty dumpty
- Hey diddle diddle
- Row row row your boat
- Two little dickie birds
- Old Mcdonald had a farm
 - B_I_N_G_O
 - Blending songs

Handwriting & Letter Formation

Before the children can start to write it is important to develop their fine motor skills in order to strengthen their fingers and hands.

In order to support this, we do 'Dough Disco' each day to strengthen our finger muscles!



Please encourage your child to practise these skills by using small parts such as jigsaws and beads and to hold pencils / pens correctly at home when practising their writing.

We will also be encouraging the children to begin to write their own name. Please practise this as often as possible.



In **Maths** we will be learning to sing number songs and use actions to support this. We will also do the following:

- To show 'finger numbers' to 5
- To count 5 objects accurately and match amounts to the correct numeral
- To take part in number rhymes and songs.
- To demonstrate counting like behaviour.

Phonics

In **Phonics** we are focusing on the children's speaking and listening skills. This is an important part of the phonics programme and will help the children hear initial sounds when they begin to move through the varying stages of phonics. We will be focusing on the following:

- Environmental sounds.
- Instrumental sounds.
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme.
- Alliteration.
- Voice sounds.
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

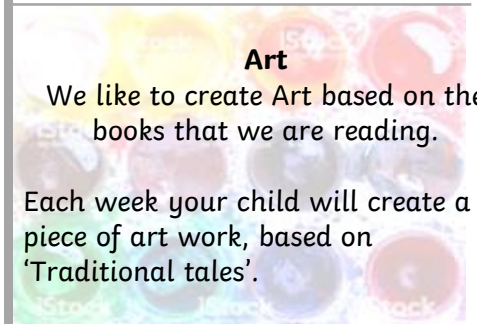
Please encourage your children to recognise and talk about the above.



Art

We like to create Art based on the books that we are reading.

Each week your child will create a piece of art work, based on 'Traditional tales'.



PE

Nursery children **do not** have a P.E. kit but will take part in physical activity with the P.E Coach

Nursery have P.E on a Monday and Tuesday



Understanding the World

This term we will be focusing different occupations around the world and how people help us. The children will name people who are important to them, they will be encouraged to talk about their own families and their experiences and their in life so far.

