



Helping Hands

Nursery - Autumn Term 1:1– 2023



In **Literacy** we will be reading-

Detective Dog
Zog the Flying Doctor
Super Daisy
Lulu's First Day
Monsters I Can Play
I'm Starting Nursery
Lost and Found
My Friend Bear

Duck and Penguin are not Friends

We will be focusing on listening to longer stories, joining in with familiar parts of the story and using actions to help us remember key details. We will also talk about the print on our environment and what it means to us. The children will begin to learn how to recognise their name and ascribe meanings to the marks they make.

We will also be learning the following rhymes:

- One, two buckle my shoe
- Hickory dickory dock
- I am the music man
- If you're and you know it
- Tommy thumb
- Head, shoulders, knees and toes
- Twinkle, twinkle little star

Handwriting & Letter Formation

Before the children can start to write it is important to develop their fine motor skills in order to strengthen their fingers and hands.

In order to support this, we do 'Dough Disco' each day to strengthen our finger muscles!



Please encourage your child to practise these skills by using small parts such as jigsaws and beads and to hold pencils / pens correctly at home when practising their writing.

We will also be encouraging the children to begin to write their own name. Please practise this as often as possible.



In **Maths** we will be learning to sing number songs and use actions to support this. We will also do the following:

- To show 'finger numbers' to 5
- To count 5 objects accurately and match amounts to the correct numeral
- To name, describe and explore 2D shapes

To extend and create a repeating pattern (ABAB)



In **Phonics** we are focusing on the children's speaking and listening skills. This is an important part of the phonics programme and will help the children hear initial sounds when they begin to move through the varying stages of phonics.

We will be focusing on the following:

- Environmental sounds.
- Instrumental sounds.
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme.
- Alliteration.
- Voice sounds.
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

Please encourage your children to recognise and talk about the above.



Art

We like to create Art based on the books that we are reading.

Each week your child will create a piece of art work, based on 'Helping Hands'.

PE

Nursery children **do not** have a P.E. kit but will take part in physical activity.

Nursery have P.E on a Monday and Tuesday



Understanding the World

This term we will be focusing different occupations around the world and how people help us. The children will be encouraged to talk about their own families and their experiences in life so far.



