

What am I learning this half term?

Year 1 and 2 is taught by Miss Freestone, Mrs Carrington and Mrs Hunt.

The children's learning will be broken down into the following areas. These all form part of the wider curriculum and will be taught throughout the afternoons.

History

Remembrance

In this unit, pupils will be introduced to the concept of Remembrance Day and will learn by some people in Britain choose to wear poppies. Through learning about Remembrance, pupils will understand that there are events beyond living memory that are significant nationally and globally. They will also have the opportunity to study an aspect of local history and about the life of a significant individual, Edith Cavell, and how she contributed to national and International achievements.



RE How and why do we celebrate special and sacred times?- Christmas

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about Christmas

Through art, drama and music the significance of these celebrations to believers is explored focussing on story,



RSHE

During this half term the children will be looking at the following themes and ideas

Who is my friend?

How do I help my body stay healthy?

Science

Identifying animals

Animals are either vertebrates (fish, mammals, amphibians, reptiles and birds) or invertebrates (minibeasts such as slugs, snails, worms, insects, or sea creatures other than fish). This unit involves learning about vertebrates, but it's important that students know that there are other types of animals too.



DT

Freestanding Structures

In this unit, pupils will explore a range of structures in their local environment, identifying what they are and what they are used for. Pupils will use construction kits, reclaimed materials and craft materials to explore building structures and will learn how to strengthen and stiffen them. Pupils will use their learning to generate their own ideas for building a structure for a given purpose. They will use knowledge and skills from their learning to create their structures before evaluating them against the original criteria.

Computing

During this unit, learners develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.

All children will also take part in weekly PE lessons with Tom and a music lesson with Debbie.