## ACET Junior Academies

## ACET ACET ON ANALS • LESTERS

## Long Term Plan for FS2 KS1 and KS2

|        | Autumn 1               | Autumn 2                               | Spring 3                                      | Spring 4              | Summer 5                                      | Summer 6             |
|--------|------------------------|--|---|-----------------------|---|----------------------|
| Rec    | F5 Where do we         | F4 Which times are                     | F6 What is special                            | F2 Which people are   | F3 Which places are                           | F1 What stories are  |
|        | belong? (6 enquiries)  | special and why? (5)                   | about our world? (7)                          | special and why (6)   | special and why? (7)                          | special and why? (7) |
| Year 1 | 1:1 Who is a Christian | 1:6 How and why do                     | 1:8 how should we                             | 1:7 What does it mean | 1:5What makes some places sacred? (6)         |                      |
|        | and what do they       | we celebrate special                   | care for others and the                       | to belong to a faith  |   |                      |
|        | believe? (7)           | and sacred times?                      | world and why does it                         | community             | This could be an RE wee                       | k                    |
|        |                        | Christmas Part 1 (6)                   | matter? (5)                                   | (6)                   |   |                      |
| Year 2 | 1:4 How can we learn   | 1:3 Who is Jewish and                  | 1:6 How and why do we celebrate special and   |                       | 1:2 Who is a Muslim and what do they believe? |                      |
|        | from Scared books?     | what do they believe?                  | sacred times? Easter Part 2(5)                |                       | (10)  |                      |
|        | (9)                    | Hannukah (4)                           |   |                       |   |                      |
| Year 3 | L2:2 Why is the Bible  | L2:8 What does it                      | L2:3 Why is Jesus inspiring for some people?  |                       | L2:1 what do different people believe about   |                      |
|        | important for          | mean to be a Hindu in                  | (11)  |                       | God?  |                      |
|        | Christians today? (8)  | Britain today? (4)                     |   |                       | Christian focus and eith                      | er or both Hindu or  |
|        |                        |  |   |                       | Muslim (10)                                   |                      |
| Year 4 | L2:7 What does it      | L2:6 why do some                       | L2:5 Why are festivals important to religious |                       | L2:9 What can we                              | L2:4 Why do people   |
|        | mean to be a Christian | people think that life                 | communities?                                  |                       | learn from religions                          | pray?                |
|        | in Britain today? (6)  | is a journey? What                     | Easter focus (9)                              |                       | about deciding what is                        | (9)                  |
|        |                        | significant experiences mark this? (6) | This could be an RE wee                       | k                     | right and wrong? (6)                          |                      |

## Long term Plan

| Year 5 | U2:2 What would Jesus    | U2:1 Why do some         | U2:4 If God is everywhere, why go to a place of | U2:6 What does it mean to be a Muslim in Britain |
|--------|--------------------------|--------------------------|---|--|
|        | do? Can we live by the   | people believe that      | worship?  | today? (9)                                       |
|        | values of Jesus in the   | God exists? (5)          | (6)   |  |
|        | twenty-first century (7) |                          |   |  |
| Year 6 | U2:7 What matters        | U2:5 Is it better to     | U2:3 What do religions say to us when life gets | U2:8 What difference does it make to believe in  |
|        | most to Christians and   | express your religion in | hard?   | Ahimsa (harmlessness) Grace (the generosity of   |
|        | Humanists                | arts and architecture    | See note in overview                            | God) and Ummah (Community)?                      |
|        | (7)                      | or charity and           | (7)   | (9)  |
|        |                          | generosity (8)           |   |  |

Academies with mixed age classes should work as two year cycle

2020/21 year Y2, Y4 and Y6 units

2021/22 year Y1, Y3 and Y5 units