

## What am I learning this half term?

Year 1 and 2 is taught by Miss Freestone, Mrs Carrington and Mrs Hunt.

The children's learning will be broken down into the following areas. These all form part of the wider curriculum and will be taught throughout the afternoons.

### History

#### Florence Nightingale and Edith Cavell

In this unit, pupils will continue to develop an awareness of the past, using common words and phrases relating to the passing of time. They will learn about Florence Nightingale and her contribution to nursing while being introduced to the key features of Victorian society and how life was different from their own. Pupils will then re-visit the life of Edith Cavell from their unit on Remembrance before comparing the lives of the two nurses and considering who was the most significant using the criteria of Dawson or Partington as a basis.



### RE How should we care for others and the world and why does it matter?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about caring for other people and for the world. Through studying bible stories, the lives of believers such as Dr Barnado, Mother Teresa or a local believer, the Jewish practice of Tzedekah and Sukkot celebrations pupils learn about how beliefs turn into actions for many religious and non-religious people.

### RSHE

During this half term the children will be looking at the following themes and ideas

Do families always stay the same?

How should families treat each other?

How do we stop getting ill?

### Science

#### Human body and senses

Students will learn about their bodies, and explore how they work. They should be using key terms, and developing how they talk about their bodies, considering what parts of it do and how they may work together. There are many opportunities for investigations, which build on the investigative skills they have begun to learn.



### Art

#### Wasily Kadinsky

This half term, the children will be learning about Wasily Kadinsky and the art that he creates. We will be focusing on the following 4 key ideas and creating our own art work at the end of the unit.

Who is he?

How do you feel about his work?

What techniques does he use?

Can you make art work inspired by Kadinsky's work?



### Computing

#### Programming- moving a robot

Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

All children will also take part in weekly PE lessons and a music lesson with Debbie.