Our Wonderful World

Reception - Spring Term 2.2-2024

Literacy

In Literacy we will be reading-Bee and Me written by Alison Jay as our Literacy focus but will also be reading the following books:

- Oi Frog
- Zim Zam Zoom
- Polar Bear What do you see?
- Where's my Teddy?
- Giraffes can't dance

• Aliens Love Underpants We will be focusing on different characters, settings and key events in the story. Children will be encouraged to write short sentences and phrases linked to the texts and will also be learning and using new vocabulary. Children will be encouraged to engage with non-fiction texts and talk confidently about fictional stories and use questions to check their understanding.

We are aiming for all children to be able to write short phrases using their phonics knowledge and previously taught TW & HFW.

By the end of this half term your child should be able to write CVC words containing the sounds that they have learnt in phonics (s, a, t, p, i, n, m, d, o, g, l, c, k, ck, e, u, r, h, b, f, ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, ng & ing) Practise all previously taught tricky and high frequency words.



In Maths we are learning and securing our knowledge of numbers 1 to 10 and securing the following skills:

- Writing numbers 0 to 10
- Beginning to subitise to 10
- Knowing 1 more and 1 less than up to 10
- Use resources to work out number bonds to 10
- Exploring the composition of numbers to 10
- Count from 0 to 10
- Compose and decompose shapes recognising the different shapes within shapes
- Compare 3 objects based on length, width and capacity



Each week your child will create a piece of art work, based on Our Wonderful World..



In Phonics we are learning how to orally blend and segment. For example, if we spell the word c-a-t (using letter sounds, not letter names) the children need to be able to tell us what we have spelt 'cat'.

We will also ask children to orally spell a given word to us (only words with two or three sounds).

Each week we learn 3-4 new sounds and we will send home these new letters as flashcards in your child's book bag for your child to practise recognising them.

By the end of Spring 2, we are aiming for your child to be able to read phase **3c** books, **fluently.** Therefore, it is important that they are secure with the sounds we learn each week, so that they can use these to read these longer words. Please refer to the phonics homework

packs.

