



# Our Wonderful World

## Nursery - Spring Term 2 2024



In **Literacy** we will be reading:

- **I don't care said the bear.**
- **What the ladybird heard.**
- **Slug needs a hug.**
- **Hippo has a hat.**
- **The singing mermaid.**
- **Who's in the loo?**

We will be focusing on joining in with songs and rhymes, responding to pictures and words in books. We will be encouraging conversations about new stories, using some new vocabulary.

We will be looking at print and encouraging the children to point out print in their environment, eg: logos, numbers and first letter of their name.

We will be encouraging children to mark make and for them to tell an adult what it is.

We will also be learning the following rhymes:

- 5 little flowers.
- Round and Round the garden.
- Here is a beehive.
- Sing a song of flowers.
- The green grass grows all around.
- Ring o ring o roses.

### Handwriting & Letter Formation

Before the children can start to write it is important to develop their fine motor skills in order to strengthen their fingers and hands.

In order to support this, we do 'Dough Disco' each day to strengthen our finger muscles!



Please encourage your child to practise these skills by using small parts such as jigsaws and beads and to hold pencils / pens correctly at home when practising their writing.

**We will also be encouraging the children to begin to write their own name. Please practise this as often as possible.**



In **Maths** we will be learning to sing number songs and use actions to support this. We will also do the following:

- Engaging with finger rhymes by using their hand to show some numbers.
- Explores objects linked to rhymes eg, Five little speckled frogs.
- Using size language, big and small.
- Explore in set puzzles and shape sorters.
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In **Phonics** we are focusing on the children's speaking and listening skills. This is an important part of the phonics programme and will help the children hear initial sounds when they begin to move through the varying stages of phonics.

We will be focusing on the following:

- Environmental sounds.
- Instrumental sounds.
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme.
- Alliteration.
- Voice sounds.
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

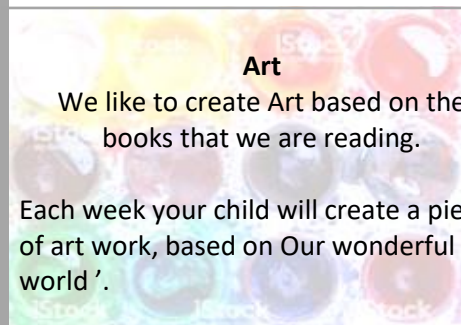
Please encourage your children to recognise and talk about the above.



### Art

We like to create Art based on the books that we are reading.

Each week your child will create a piece of art work, based on Our wonderful world'.



## PE

Nursery children **do not** have a P.E. kit but will take part in physical activity with the P.E Coach

Nursery have P.E on a Monday and Tuesday



## Understanding the World

The children will name people who are important to them, they will be encouraged to talk about their own families and their experiences in life so far. They will look at similarities between their family and their peers. They will say who they live with, naming each member in their house.

