## **Animal Kingdom**

## Reception - Summer Term 3.1- 2024



In Literacy we will be reading-Lion Inside and Be Brave Little Penguin as our Literacy focus but will also be reading the following books:

- Luna Loves Art
- Dogger
- A Story for Afiyα
- You can Swim Jim
- Alfie's Feet
- Going to the Dentist

We will be focusing on how the children can anticipate key events in stories. Be able to use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay. Children should be able to say a sound for each letter in the alphabet and at least 10 digraphs and read words consistent with their phonic knowledge by sound-blending.

We are aiming for all children to be able to write short phrases using their phonics knowledge and previously taught TW & HFW. By the end of this half term your child should be able to write CVC words containing the sounds that they have learnt in phonics.,(all phase 3 sounds) tricky and high frequency words.

# Handwriting & Letter Formation

Handwriting is very important for Reception children because they need to strengthen and build control of their fingers and hands.

In order to support this, we do 'Dough Disco' each day to strengthen our finger



Please encourage your child to hold their pencil correctly at home when practising their writing (Nip, flip and grip).

Please practise this as often as possible.



In Maths we are learning and securing our knowledge of numbers 1 to 10 and securing the following skills:

- Beginning to count up to 20 objects.
- Recall number bonds to 0, 1,
   2, 3, 4, 5 and 10.
- Write number 0-10
- Recalls double facts up to double 5.
- Explores odd and even numbers
- Copies 2D pictures and 3D models, with some support.

#### Art

We like to create art based on the books that we are reading.

Each week your child will create a piece of art work, based on the animal kingdom. The children will be learning about clay and making animal models.



In Phonics we are learning how to orally blend and segment. For example, if we spell the word c-a-t (using letter sounds, not letter names) the children need to be able to tell us what we have spelt 'cat'.

We will also ask children to orally spell a given word to us (only words with two or three sounds).

Each week we learn 3-4 new sounds and we will send home these new letters as flashcards in your child's book bag for your child to practise recognising them.

By the end of Summer 2, we are aiming for your child to be able to read phase 4c books, fluently.

Therefore, it is important that they are secure with the sounds we learn each week, so that they can use these to read these longer words.

Please refer to the phonics homework packs.

#### PE

Reception children will take part in physical activity with the sports coaches

Please encourage your child to be independent when dressing.

Reception have P.E on a Monday and Tuesday.



### **Understanding the World**

In history we will learn about how times have changed, and we will look at toys from the past.

In geography the children will be looking at where different animals live and their habitats.

Computing will explore the concept of algorithms.

In music the children will be learning about the different noises that animals make and replicating these through the use of instruments. In science, the children will be looking at animals and their babies.

In D & T we will be looking at different taste through our TastEd programme.