

What am I learning this half term?

Year 1 and 2 is taught by Miss Freestone, Miss Robbins, Mrs Carrington and Mrs Hunt.

The children's learning will be broken down into the following areas. These all form part of the wider curriculum and will be taught throughout the afternoons.

All children will also take part in weekly PE lessons and a music lesson with Debbie.

Geography

Where am I?

Pupils will build on their immediate area knowledge from earlier in the year, and learning where this is positioned in the wider national context. They will learn that their local area, as well as being local to a village/town is part of a county, and is in a specific part of England. They will study the basic physical and human geography of the local area, and learn how where they live specifically connects to the wider region they live in.



Science

Plants

This unit is about plants, introducing students to their features, and in particular the range of different plants that are around us. The main objective is to get them to notice as much as possible about plants, and to observe those differences. They should be as aware of the features of different plants as they are of different animals.



RE

What makes some places sacred?

This investigation enables pupils to learn in depth from different religious and spiritual ways of life about places of worship for Christians and either Jewish people or Muslims. Pupils will have the opportunity to act as detectives answering their own questions about places of worship, what they are used for and their significance in the local community.

RSHE

During this half term the children will be looking at the following themes and ideas

Are all families the same?

DT

Preparing fruit and vegetables

In this unit, pupils will explore a range of fruits and vegetables and will develop sensory vocabulary to describe them. Children will learn about where fruits and vegetables are grown and will develop their understanding of healthy eating. Pupils will learn how to use a range of tools safely to prepare fruit and vegetables. They will design a product for an intended user and purpose. Children will use a range of skills and techniques learned in the unit to prepare fruit and vegetables to make their product. Pupils will evaluate their product against the original criteria.



Computing

Digital Writing

Learners will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.