



# Animal Kingdom

## Nursery - Summer Term 1 2024



In **Literacy** we will be reading:

**Shark in the park**  
**Peace at last**  
**Little rabbit foo foo**  
**Brown bear brown bear**  
**Dear Zoo**  
**Silly Sally**

We will be focusing on joining in with songs and rhymes, responding to pictures and words in books. We will be encouraging conversations about new stories, using some new vocabulary.

We will be looking at print and encouraging the children to point out print in their environment, eg: logos, numbers and first letter of their name.

We will be encouraging children to mark make and for them to tell an adult what it is.

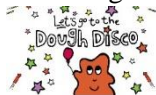
We will also be learning the following rhymes:

The farmers in his den  
This little piggy went to market  
1,2,3,4,5 Once I caught a fish alive  
Pussy cat, pussy cat  
There once was an ugly duckling  
There was an old woman who lived in a shoe.

### Handwriting & Letter Formation

Before the children can start to write it is important to develop their fine motor skills in order to strengthen their fingers and hands.

In order to support this, we do 'Dough Disco' each day to strengthen our finger muscles!



Please encourage your child to practise these skills by using small parts such as jigsaws and beads and to hold pencils / pens correctly at home when practising their writing.

**We will also be encouraging the children to begin to write their own name. Please practise this as often as possible.**



In **Maths** we will be learning to sing number songs and use actions to support this. We will also do the following:

- Reciting numbers to 3
- Comparing amounts saying, "more" "lots" "same"
- Uses language of "big and "small"
- Subitising numbers to 3.
- Counting to 3.
- Counting objects up to 3.
- Counting with some confidence, skipping some numbers, eg, 1,2,4,5.



In **Phonics** we are focusing on the children's speaking and listening skills. This is an important part of the phonics programme and will help the children hear initial sounds when they begin to move through the varying stages of phonics.

We will be focusing on the following:

- Environmental sounds.
- Instrumental sounds.
- Body percussion (e.g. clapping and stamping)
- Rhythm and rhyme.
- Alliteration.
- Voice sounds.
- Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

Please encourage your children to recognise and talk about the above.



### Art

We like to create Art based on the books that we are reading.

Each week your child will create a piece of art work, based on "Animal Kingdom".

### PE

Nursery children **do not** have a P.E. kit but will take part in physical activity with the P.E Coach

**Nursery have P.E on a Monday and Tuesday**



### Understanding the World

Exploring and responding to natural phenomenon in the setting and outdoors. Making connections with their family and other families. Noticing differences between people. Exploring natural materials and showing respect for living things.

Beginning to show an understanding of how to look after plants, by watering them.

