
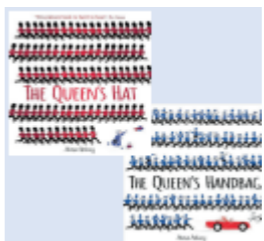


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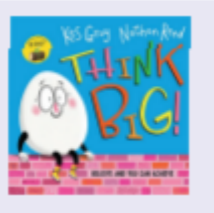



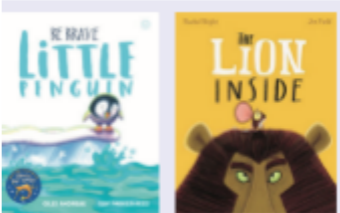

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	EYFS	 <p>Think Big! By Kes Gray and Nathan Reed  <b>Outcomes:</b>                      Accident Report                      Labels                      Captions                      Simple sentences                      Questions                      Nursery Rhyme                      Writing as a character                      Alternative ending                      Get well letter  <b>Spag Coverage:</b>                      Phonics knowledge to match spoken sound                      Irregular common words                      Write simple sentence                      Spaces                      Capital letters                      Full stops                      Join words using and</p>	 <p>Mr Wolf's Pancakes By Jan Fearnley  <b>Outcomes:</b>                      Instructions                      Prediction                      Speech bubbles                      Alternative ending                      Debate  <b>Spag Coverage:</b>                      Phonics knowledge to match spoken sound                      Irregular common words                      Write simple sentence                      Spaces                      Capital letters                      Full stops                      Join words using and</p>	 <p>Little Whale By Jo Weaver  <b>Outcomes:</b>                      Captions                      Labels                      Story sequencing                      Adjectives                      Narrative                      Poster  <b>Spag Coverage:</b>                      Phonics knowledge to match spoken sound                      Irregular common words                      Write simple sentence                      Spaces                      Capital letters                      Full stops                      Join words using and</p>	 <p>Bee &amp; Me By Alison Jay  <b>Outcomes:</b>                      Fact file                      Prediction                      Captions                      Recount                      Recount                      Questions                      Sequencing                      Poster                      Sentence edit  <b>Spag Coverage:</b>                      Phonics knowledge to match spoken sound                      Irregular common words                      Write simple sentence                      Spaces                      Capital letters                      Full stops                      Join words using and</p>	 <p>Be Brave Little Penguin Bu Giles Andreae and Guy Parker-Rees                      The Lion Inside By Rachel Bright and Jim Field  <b>Outcomes:</b>                      Captions                      Thought bubbles                      Recount                      Story sequence                      Narrative                      Book review  <b>Spag Coverage:</b>                      Phonics knowledge to match spoken sound                      Irregular common words                      Write simple sentence                      Spaces                      Capital letters                      Full stops                      Join words using and                      Polysyllabic words                      HF Words</p>	 <p>Simon Sock By Sue Hendra, Paul Linnet and Nick East  <b>Outcomes:</b>                      Sentence writing                      Speech bubbles                      Poster with captions                      Narrative                      Writing clues  <b>Spag Coverage:</b>                      Phonics knowledge to match spoken sound                      Irregular common words                      Write simple sentence                      Spaces                      Capital letters                      Full stops                      Join words using and                      Polysyllabic words                      HF Words</p>
	Year1/2	<p>To cover throughout</p> <p>Y1: -</p> <ul style="list-style-type: none"> <li>Regular plura noun suffix (s or es eg. Dog/dogs wish/wishes)</li> <li>Suffix that can be added to verbs (ing ed er)</li> </ul> <p>Y2:</p>	 <p>Where The Wild Things Are By Maurise Sendak  <b>Outcomes:</b>                      Annotate story maps                      Character description                      Missing Poster                      Letter                      Retell  <b>Spag Coverage:</b>                      Cap and full stops                      Question marks                      Exclamation marks                      Personal pronoun I</p>	 <p>The Way Home for Wolf By Rachel Bright and Jim Field  <b>Outcomes:</b>                      Poetry                      Chronological account/retell                      Instructions                      Non- chron                      Diary                      Alternative ending  <b>Spag Coverage:</b>                      Commas in a list                      Subordinating conjunctions</p>	 <p>YEAR 1 -Mole's star By Britta Teckentrup  <b>Outcomes:</b>                      Narrative                      Letter                      Poster                      Non-chron  <b>Spag Coverage:</b>                      Spaces                      Prefix un                      Sequencing sentences                      Separation with spaces                      Join words and sentences (and)</p>	 <p>Fantastic Mr Fox By Roald Dahl  <b>Outcomes:</b>                      Non-Chon                      Newspaper                      Letter                      Poem                      Narrative  <b>Spag Coverage:</b>                      Sentences with different forms</p>	 <p>The Queen's Hat and The Queen's Handbag By Steve Antony  <b>Outcomes:</b>                      Prediction                      Sequence                      Speech bubble                      Diary                      Retell                      Lists  <b>Spag Coverage:</b>                      Pronoun I                      Conjunction and Capital</p>

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<ul style="list-style-type: none"> <li>Suffix (as ness er ful less est)</li> </ul> <p>Apostrophe for contractions</p>		<p>Past and present tense Verbs</p>			<p>Full stop Question Marks Exclamation Spaces</p>	
<p><b>Year 3/4</b></p> <p>To cover throughout</p> <p>Y3:</p> <ul style="list-style-type: none"> <li>headings/ subheadings</li> <li>Nouns using prefixes (super anti auto)</li> <li>Word families based on common words</li> </ul> <p>Suggested genre: Biography</p>	 <p>Mary Poppins By P.L Travers Outcomes: Diary Entry Poetry Narrative Letter Spag Coverage: Time conjunctions ( when before after while because) Direct Speech</p>	 <p>The Day I was Erased By Lisa Thompson Outcomes: Diary Alternate ending Description Report Speech Letter Spag Coverage: Standard English</p>	 <p>THE Iron Man By Ted Hughes Outcomes: Monologue Diary Speech Poem Letter Newspaper Report Spag Coverage: A or an determiner Expanded noun phrase Time conjunctions Adverbs of time Pronouns Present perfect form of verbs</p>	 <p>The Wolves in the Walls By Neil Gaiman and Dave Mckean Outcomes: Monologue Poem Narrative Spag Coverage: Plural and possessive S Speech marks Fronted adverbials including commas Pronoun or noun Paragraphs</p>	 <p>'The Selfish Giant' and 'The Happy Prince' by Oscar Wilde Outcomes: Character description Letter Alternative ending Monologue Diary Narrative Spag Coverage: Paragraphs Pronouns Speech</p>	 <p>How to train your dragon By Cressida Cowell Outcomes: Non-Chron Dialogue Monologue Letter Diary Description Narrative Spag Coverage: Pronoun/Noun Apostrophe- plural and possession Fronted adverbials including commas</p>
<p><b>Year 5/6</b></p> <p>To cover throughout</p> <p>Y5</p> <ul style="list-style-type: none"> <li>Adverbials of time</li> </ul> <p>Y6</p> <ul style="list-style-type: none"> <li>Hyphens</li> </ul> <p>Suggested genre: Biography</p> <p>Additional poetry</p>	 <p>Nevermoor: The trials of Morrigan Crow By Jessica Townsend Outcomes: Apology letter Monologue Diary Advert Newspaper report Alternative ending Spag Coverage: Relative clauses</p>	 <p>The Arrival by Shaun Tan Outcomes: Letter Diary Entry Narrative Coverage: Passive Voice Expanded Noun Phrases Speech Cohesive Devices Bullet points</p>	 <p>The Wizards of Once By Cressida Cowell Outcomes: Description Monologue Alternative ending Speech Coverage: Prefix Suffix Modal verbs Commas for clarity</p>	 <p>Macbeth BY Shakespeare Outcomes: Monologue Setting description Soliloquy Speech Statement (persuasive) Coverage: Informal speech Passive Cohesive devices</p>	 <p>The Rocket' and 'All Summer in a Day' By Ray Bradbury Outcomes: Monologue Narrative Poetry Coverage: Relative clause Parenthesis Commas for clarity Modal verbs</p>	 <p>Tom's Midnight Garden By Philippa Pearce Outcomes: Monologue Letter Alternative ending Setting description Leaflet Coverage: Semi colons Colons Bullet points</p>

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		<p>Modal verbs Cohesion Parenthesis Commas for clarity</p>			<p>Presentational devices (subheadings bullet points etc)</p>		<p>Parenthesis Commas for clarity Relative clauses Modal verbs Expanded noun phrases Passive/active Formal speech</p>
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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle B	EYFS	 <p>Think Big! By Kes Gray and Nathan Reed Outcomes: Accident Report Labels Captions Simple sentences Questions Nursery Rhyme Writing as a character Alternative ending Get well letter Spag Coverage: Phonics knowledge to match spoken sound Irregular common words Write simple sentence Spaces Capital letters Full stops Join words using and</p>	 <p>Mr Wolf's Pancakes By Jan Fearnley Outcomes: Instructions Prediction Speech bubbles Alterative ending Debate Spag Coverage: Phonics knowledge to match spoken sound Irregular common words Write simple sentence Spaces Capital letters Full stops Join words using and</p>	 <p>Little Whale By Jo Weaver Outcomes: Captions Labels Story sequencing Adjectives Narrative Poster Spag Coverage: Phonics knowledge to match spoken sound Irregular common words Write simple sentence Spaces Capital letters Full stops Join words using and</p>	 <p>Bee &amp; Me By Alison Jay Outcomes: Fact file Prediction Captions Recount Recount Questions Sequencing Poster Sentence edit Spag Coverage: Phonics knowledge to match spoken sound Irregular common words Write simple sentence Spaces Capital letters Full stops Join words using and</p>	 <p>Be Brave Little Penguin Bu Giles Andreae and Guy Parker-Rees The Lion Inside By Rachel Bright and Jim Field Outcomes: Captions Thought bubbles Recount Story sequence Narrative Book review Spag Coverage: Phonics knowledge to match spoken sound Irregular common words Write simple sentence Spaces Capital letters Full stops Join words using and Polysyllabic words HF Words</p>	 <p>Simon Sock By Sue Hendra, Paul Linnet and Nick East Outcomes: Sentence writing Speech bubbles Poster with captions Narrative Writing clues Spag Coverage: Phonics knowledge to match spoken sound Irregular common words Write simple sentence Spaces Capital letters Full stops Join words using and Polysyllabic words HF Words</p>

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<p>Year1/2</p> <p>To cover throughout</p> <p>Y2- Suffix (er est)</p>	 <p>Manfred the Baddie By John Fardell</p> <p>Outcomes: Sequencing Instructions Character Description</p> <p>Spag Coverage: Spaces Conjunction and Personal Pronoun I Exclamation Question</p>	 <p>The Tale of Jemima Puddle Duck By Beatrix Potter</p> <p>Outcomes: Instructions Non-Chron Advert Diary Entry Script Description Narrative</p> <p>Spag Coverage: Expanded noun phrases Past and present tense Subordination Writing sentences with different forms</p>	 <p>- Oi Frog! By Kes Gray and Jim Field 3 weeks</p> <p>Outcomes: Letter Non-Chron Rhyming</p> <p>Spag Coverage: Spaces Conjunction and Personal Pronoun I Exclamation Question</p>	 <p>The Tin Forest By Helen Ward and Wayne Anderson</p> <p>Outcomes: Lists Description Instructions Leaflet Narrative</p> <p>Spag Coverage: Commas in a list Expanded noun phrases Subordination and coordination Apostrophe for passion and contraction</p>	 <p>The Night Box by Louise Greig and Ashling Lindsay Orion and the Dark By Emma Yarlett</p> <p>Outcomes: List Description Personal Narrative Narrative</p> <p>Spag Coverage: Spaces Conjunction and Personal Pronoun I Exclamation Question Suffix s -es Suffix ing ed er Prefix un</p>	 <p>Tidy by Emily Gravett Greta and the Giants By Zoe Tucker and Zoe Persico</p> <p>Outcomes: Retell Letter Debate Newspaper Report Poem</p> <p>Spag Coverage: List Contraction Different form Expanded noun phrase Past/present Subordination</p>
<p>Year 3/4</p> <p>Y3:</p> <ul style="list-style-type: none"> <li>Prefix (super, anti- auto)</li> <li>Determiners a or an</li> <li>Word families</li> </ul> <p>Suggested genre: Biography</p>	 <p>Zoo By Antony Browne</p> <p>Outcomes: Diary Entry Letter Complaint Non-Chron Narrative</p> <p>Spag Coverage: Subordinate conjunctions Adjective, adverbs, prepositions</p>	 <p>The Lion, the Witch and the Wardrobe By C. S. Lewis</p> <p>Outcomes: Diary Letter Narrative Monologue Recount Travel guide</p> <p>Spag Coverage: Standard English Apostrophe Paragraphs Fronted adverbials Pronoun/Noun Speech</p>	 <p>The Bear and the piano By David Litchfield</p> <p>Outcomes: Non chron Recount Diary Letter Monologue Narrative</p> <p>Spag Coverage: Conjunctions Subordination Prepositions Expanded Noun phrase Present perfect and simple Possessive apostrophe Nouns and pronouns Fronted adverbials Direct Speech Paragraphs</p>	 <p>The Miraculous Journey of Edward Tulane By Kate DiCamillo</p> <p>Outcomes: Diary Monologue Poem Alternative ending</p> <p>Spag Coverage: Standard English Apostrophe for possession Paragraphs Fronted adverbials Pronoun/Noun Speech</p>	 <p>The Velveteen Rabbit By Margery Williams</p> <p>Outcomes: Monologue Alternative ending Poem Non-Chronological report Narrative</p> <p>Spag Coverage: Conjunctions Subordination Fronted adverbial Possessive apostrophe Direct speech Perfect tense and simple tense Subheadings/headings</p>	 <p>Phileas's Fortune By Agnes de Lestrade and Valeria Docampo</p> <p>Outcomes: Narrative Monologue Prediction Letter</p> <p>Spag Coverage: Standard English Direct Speech Fronted Adverbials</p>

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	<p><b>Year 5/6</b></p> <p>Y5:</p> <ul style="list-style-type: none"> <li>Suffix (ate, ise and ify)</li> <li>Verb prefix (dis, de, mis, over, re)</li> </ul> <p>Y6:</p> <ul style="list-style-type: none"> <li>Passive voice</li> </ul> <p>Suggested genre: Biography Poem Balanced argument</p>	 <p>The Boy at the Back of the Class By Onjali Q. Rauf</p> <p>Outcomes: Persuasive Letter Ending alternative News Broadcast Speech</p> <p>Spag Coverage: Adverbials Cohesive devices</p>	 <p>Wonder By R. J. Palacio</p> <p>Outcomes: Narrative Diary Entry Alternative ending Explanation text Monologue Letter Email/ Text string Narrative</p> <p>Spag Coverage: Expanded noun phrases Modal verbs Relative clause Commas for clarity Hyphens Parenthesis Semi-colon Colon Direct speech Informal</p>	 <p>The Jungle Book by Rudyard Kipling</p> <p>Outcomes: Narrative Setting description Diary Instructions Monologue</p> <p>Spag Coverage: Cohesion Relative Clauses Modal verbs Parathesis Adverbials Commas for meaning</p>	 <p>Skellig By David Almond</p> <p>Outcomes: Monologue Narrative Diary Balanced argument</p> <p>Spag Coverage: Expanded Noun phrases Relative clause Modal verb Comma to clarify Hyphens Semi colons</p>	 <p>The Call of the Wild By Jack London</p> <p>Outcomes: Alternative ending Information text Narrative Dialogue Monologue Poem</p> <p>Spag Coverage: Commas for clarity Parenthesis Cohesion Modal verbs Subheading and presentational devices</p>	 <p>The Lost Magician by Piers Torday</p> <p>Outcomes: Information text Letter Persuasive text Narrative Monologue Balanced argument</p> <p>Spag Coverage: Expanded noun phrase Possession Modal verbs Relative clause Commas for clarity Hyphens Parenthesis Semi colons</p>
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