


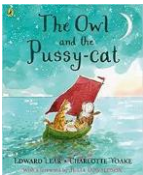


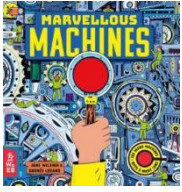

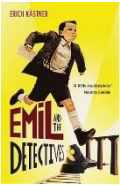

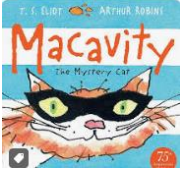
## Reading Text Coverage

**Rationale for text choices**-Throughout the year a range of texts are chosen to meet the following criteria: **Key Author**, **Classic text**, **Diversity/Inclusion** and **British values**. We also consider some key authors when selecting texts. This text coverage will provide pupils with mirrors and windows to their world and expose them to challenging, ambitious vocabulary. Book choices are designed to capture the interests of children and introduce knowledge and values in line with national curriculum expectations. In addition, we use the Lexile framework to evaluate the reading demand, analyse the text's semantic (word frequency) and syntactic (sentence length) characteristics to offer appropriate and progressive exposure to texts.

Books are used as a driver text in our reading approach with branching out non-fiction and poetry linked to the theme. This ensures that coverage is balanced across genres. In addition, our driver texts (books) are simultaneously used as our reading for pleasure books to further promote a love of reading.

Year group	Autumn Term		
	Driver Text	Branching out-Non fiction	Branching out-Poetry
<b>CYCLE A&amp;B</b> Year 2 460-800	<p><b>Nikhil and Jay: Flying High-</b> Chitra Soundar (Author), Soofiya</p> <p><b>Theme:</b> brothers, adventure, family, friendship, overcoming problems.</p> 	<p>KS1 SATS paper: Games around the world</p> 	<p>Smile Out Loud: 25 Happy Poems-Joseph Coelho</p> 
<b>Lexile:</b>	<b>550</b>		<b>660</b>
<b>CYCLE A</b> Y3/4 570-920	<p><b>The Wild Robot-</b> Peter Brown</p> <p><b>Theme:</b> animal adaptation, bullying, friendships and communities.</p> 	<p>DK Find out Robots</p> 	<p>Robots in the school by Kenn Nesbit</p> <p><a href="https://poetry4kids.com/poems/robots-in-the-school/">https://poetry4kids.com/poems/robots-in-the-school/</a></p>
<b>Lexile:</b>	<b>870</b>		
<b>CYCLE B</b> Y3/4 570-920	<p><b>The Firework makers daughter-</b> Philip Pullman</p> <p><b>Theme:</b> Hard Work, Courage, Perseverance, Friendship, Loyalty and Self Awareness.</p> 	<p>If I were a kid in Ancient China- Lou Waryncia, Ken Sheldon</p> 	<p>Courage in a poem-</p> 
<b>Lexile:</b>	<b>740</b>	<b>840</b>	
<b>CYCLE A</b> Y5/6 700-1200	<p><b>A boy called Hope</b> -Lara Williamson</p> <p><b>Theme:</b> Family, bereavement, feelings, fathers</p> 	<p><b>Martin Luther King</b></p> 	<p>The book of Hopes -Katherine Rundell</p> 
<b>Lexile:</b>			
<b>CYCLE B</b> Y5/6 700-1200	<p><b>The Midnight Fox-</b> Betsy Byers</p> <p><b>Theme:</b> What it means to be human and the relationship between humans and wildlife.</p> 	<p>Ban Fox hunting-persuasive text</p> 	<p>The thought fox by Ted Hughes</p> 
<b>Lexile:</b>	<b>970</b>		

## Reading Text Coverage

Year group	Spring Term		
	Driver Text	Branching out-Non fiction	Branching out-Poetry
<b>CYCLE A&amp;B Year 2 460-800</b>	<p><b>The owl who was afraid of the dark</b>-Jill Tomlinson</p> <p><b>Theme:</b> courage and overcoming fear</p> 	<p>Non chronological report-Owls</p> 	<p>The Owl and the Pussycat by Edward Lear</p> 
<b>Lexile:</b>	<b>540</b>		
<b>CYCLE A Y3/4 570-920</b>	<p><b>Charlotte's Web- E.B White</b></p> <p><b>Theme:</b> Friendship, perseverance, determination and self-sacrifice.</p> 	<p>Roar like a lion-How animals can help you be your best self- Carlie Sorosiak</p> 	<p>Outside in-nature poems-Daniel Thompson</p> 
<b>Lexile:</b>	<b>680</b>	<b>760</b>	
<b>CYCLE B Y3/4 570-920</b>	<p><b>The Iron Woman-Ted Hughes</b></p> <p><b>Theme:</b> Pollution, protecting wildlife, recycling, bravery, revenge.</p> 	<p>Marvellous machines- Jane Wilsher</p> 	<p>The coming of the iron man-Brenda Williams</p> 
<b>Lexile:</b>	<b>750</b>	<b>840</b>	
<b>CYCLE A Y5/6 700-1200</b>	<p><b>Jaz Santos Vs the world- Priscilla Mante</b></p> <p><b>Theme:</b> Organisation, team-work, facing your fears and sexism</p> 	<p>She shoots, she scores! Catriona Clarke</p> 	<p>Reaching the stars: Poems about extraordinary women and girls-Jan Dean and Michaela Morgan</p> 
<b>Lexile:</b>	<b>720</b>		
<b>CYCLE B Y5/6 700-1200</b>	<p><b>Emil and The Detectives</b></p> <p>Theme: friendship, crime and punishment, values, detectives, determination and teamwork.</p> 	<p>The Changing Police- Literacy Shed</p> 	<p><b>Macavity: The Mystery Cat T.S. Eliot</b></p> 
<b>Lexile:</b>			

## Reading Text Coverage

Year group	Summer Term		
	Driver Text	Branching out-Non fiction	Branching out-Poetry
<b>CYCLE A&amp;B Year 2 460-800</b>	<p><b>George's marvellous Medicine-Roald Dahl</b></p> <p><b>Theme:</b> Curiosity, consequences, and family relationships.</p> 	<p>Lifesavers- Eryl Nash</p> 	<p>George's poem in Chapter 2- The Marvellous plan</p> 
<b>Lexile:</b>	<b>540</b>		
<b>CYCLE A Y3/4 570-920</b>	<p><b>The infinite- Patience Agbabi</b></p> <p><b>Theme:</b> Equality, neurodiversity, celebrating our differences and protecting our future.</p> 	<p>Wonderfully wired brains- Louise Gooding</p> 	<p>Being me-poems about thoughts, wishes and feelings Liz Brownlee, Matt Goodfellow, Laura Mucha</p> 
<b>Lexile:</b>			
<b>CYCLE B Y3/4 570-920</b>	<p><b>The Butterfly Lion- Michael Morpurgo</b></p> <p><b>Theme:</b> Friendship, dilemmas, family, companionship, and loyalty.</p> 	<p>DK Find out-Big Cats</p> 	<p>Riding a lion- Coral Rumble</p> 
<b>Lexile:</b>	<b>800</b>		
<b>CYCLE A Y5/6 700-1200</b>	<p><b>When secrets set sail- Sita Brahmachari</b></p> <p><b>Theme:</b> Tolerance, discrimination, migrants trust and love.</p> 	<p>Who are refugees and migrants? What makes people leave their homes and other big questions. Michael Rosen and Annmarie Young</p> 	<p>On the Move Poems about migration-Michael Rosen</p> 
<b>Lexile:</b>	<b>840</b>		
<b>CYCLE B Y5/6 700-1200</b>	<p><b>The letter with the golden stamp-Onjali. Q. Rauf</b></p> <p><b>Theme:</b> Fears and hopes of young carers and the invisible sources of kindness knocking on all our doors.</p> 	<p>Children who changed the world-Marcia Williams</p> 	<p>An emotional menagerie-The school of life</p> 
<b>Lexile:</b>	<b>840</b>		