

Phase 2 Part 2

Phonics

Homework

Booklet

This booklet belongs to _____

Phonics Booklet

Please support your child to complete the activities in this booklet throughout this half term. This will help your child to retain the taught sounds. It will also help your child to sight read the **tricky words** and high frequency words (HFW) from their phonics learning in school.

Each week at school your child will learn:

- 3 or 4 new sounds
- 1 or 2 **tricky words**
- 2 or 3 high frequency words (HFW)

The sounds, **tricky words** and HFW will be taught as follows:

- Week 1 – s a t p **he she can had**
- Week 2 – i n m d **we me mum dad**
- Week 3 – o g l **be get got**
- Week 4 – c k ck e **my by put but**
- Week 5 – u r h b **was they his him**
- Week 6 – f ff ll ss **all her big back**

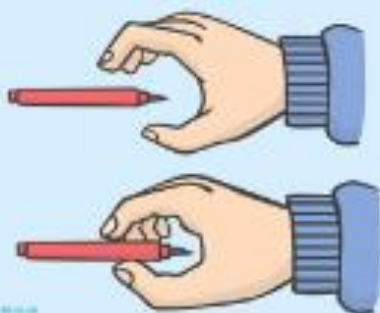
Have you got the correct pencil grip?

Please ensure that your child is holding their pencil correctly when they are writing.

This will help your child with their letter formation as they will have better control of their pencil.

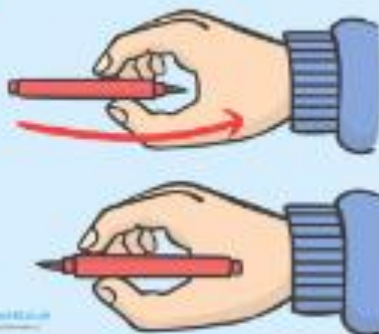
1

Nip



2

Flip



3

Grip



Practise reading the sounds below.

s a t p i n m d o g l c k
c k e u r h b f f l l s s

Practise writing the sounds below

Practise reading the words below.

I the no go to into
he she

and in at on up am of
can had

sun pat sock pig

Practise reading the sentences below.

The sun is up.
He can sit.
She is sad.
I am sick.

Choose a sentence then cover it and write it below.

Practise reading the sounds below.

s a t p i n m d o g l c k
c k e u r h b f f l l s s

Practise writing the sounds below

Practise reading the words below.

I the no go to into
he she **we me**

and in at on up am of
can had **mum dad**

dig fin mop mad

Practise reading the sentences below.

We can dig.
Dad is big.
Mum can hop.
She can run.

Choose a sentence then cover it and write it below.

Practise reading the sounds below.

s a t p i n m d o g l c k
c k e u r h b f f l l s s

Practise writing the sounds below

Practise reading the words below.

I the no go to into
he she we me **be**

and in at on up am of
can had mum dad **get**
got

dog lip tig hot

Practise reading the sentences below.

I can get a mop.
She got a bun.
We can get a dog.
Can I get a cat?

Choose a sentence then cover it and write it below.

Practise reading the sounds below.

s a t p i n m d o g l c k
c k e u r h b f f l l s s

Practise writing the sounds below

Practise reading the words below.

I the no go to into
he she we me be **my**
by

and in at on up am of
can had mum dad get
got **put but**

cot kit sick leg

Practise reading the sentences below.

My leg is big.
He put his sock on.
We can kick it.
The kid is sick.

Choose a sentence then cover it and write it below.

Practise reading the sounds below.

s a t p i n m d o g l c k
c k e u r h b f f l l s s

Practise writing the sounds below

Practise reading the words below.

I the no go to into
he she we me be my
by **was they**

at on up am of can had
mum dad get got put
but **his him**

run hop big sun

Practise reading the sentences below.

I am big.
The man can hop.
They can run.
It was hot.

Choose a sentence then cover it and write it below.

Practise reading the sounds below.

s a t p i n m d o g l c k
c k e u r h b f f l l s s

Practise writing the sounds below

Practise reading the words below.

I the no go to into
he she we me be my
by was they
all her

at on up am of can had
mum dad get got put
but his him **big back**

fog huff bell hiss

Practise reading the sentences below.

I huff.
I yell.
He can hiss.
I can tell him.

Choose a sentence then cover it and write it below.
