

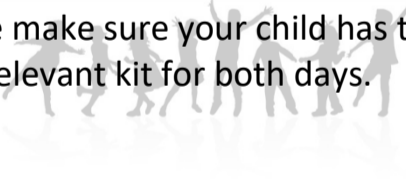
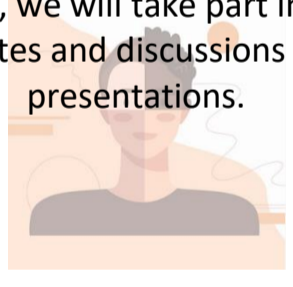
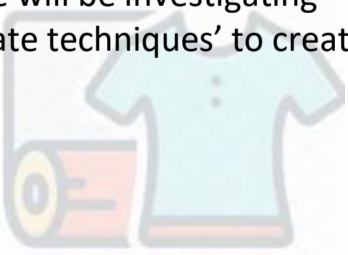




# Autumn Term Year 5 and 6



<p style="text-align: center;"><b>English</b></p> <p>This six-week unit is a study of Onjali Q. Raúf’s novel <i>The Boy at the Back of the Class</i>. unit will develop children’s understanding of the story, characters, themes and language and also the social, emotional, historic and geographic context of Syria and other places. There are many opportunities to talk and write persuasively, in support of refugees. It teaches meaningful writing, for a range of form, purpose and audience. The teaching of grammar and punctuation is embedded within the analysis of the language and structures used to tell the story, with children exploring the effect these might have on readers. The children are taught to apply what they have learned to their own writing, making choices to affect their reader’s thoughts and feelings. This learning culminates in a final piece of writing, where the children apply what they have learned to write a newspaper feature on the main characters from the story. This task will give the children an opportunity to write in a very formal style.</p>	<p style="text-align: center;"><b>Science</b></p> <p>In this unit, students will be looking at the human body as a whole, and realising that the role of the blood is as a delivery service of food and oxygen for all the systems of the body.</p> <p>During this unit, students will learn that the heart beats twice – once to collect oxygen, and another time to deliver that oxygen all around the body. The heart beats faster to make this happen at a faster rate, when we are using our muscles, and there are health implications if the efficiency of the heart is affected.</p> 	<p style="text-align: center;"><b>Maths</b></p> <p>Maths this half term will have a focus on place value, alongside addition, subtraction, multiplication and division. We will focus on key mathematical processes and operations, including inverse operations, such as long multiplication and long division. Children will also take part in structured times tables activities and fluency builders,</p> 
<p style="text-align: center;"><b>Spelling</b></p> <p>Children will have spelling lessons every Monday where they will learn a new spelling rule. They will be given activities through the week to practise this rule and have a test the on Friday. We follow Spelling Shed Overview.</p> <p style="text-align: center;"><b>Handwriting &amp; Letter Formation</b></p> <p>As a school, we have a real focus on handwriting this year and will have a 10-minute handwriting lesson each day before home time in order to learn and practise forming letters and joining correctly</p>	<p style="text-align: center;"><b>PE</b> <b>‘Netball &amp; Swimming’</b></p> <p>On a Monday afternoon, Mrs Lyons will be teaching netball skills.</p> <p>On a Thursday afternoon, your child will be collected by bus to do their weekly swumming lesson.</p> <p>Please make sure your child has the relevant kit for both days.</p> 	<p style="text-align: center;"><b>RSHE</b></p> <p>Our key questions that we will be covering this half term are; What is bias? Echo chambers? What are stereotypes? How do I accept my friends for who they are? During the exploration of these questions, we will take part in drama, debates and discussions and presentations.</p>  <p style="text-align: center;"><b>RE</b></p> <p>Christians and how to live: what would Jesus do? During this unit, we will explore Christianity.</p>
<p style="text-align: center;"><b>History</b> <b>‘Second World War’</b></p> <p>This unit extends children’s chronological knowledge beyond 1066 and was a turning point. They will consider the causes of the Second World War and what made it a world war, drawing links to the British Empire, before considering how the war affected ordinary people. Covering aspects such as evacuation and the Blitz Spirit, pupils will continue to build their source skills and comprehension of history being interpreted in different ways. Through studying the Kindertransport, pupils will also continue to develop their understanding of underlying theme of immigration to the British Isles while also learning about a sensitive and thought-provoking topic.</p>	<p style="text-align: center;"><b>Art</b> <b>(PORTRAITS DRAWING) Reverse Acetate</b></p> <p>In this unit we will be investigating ‘reverse acetate techniques’ to create a portrait.</p> 	<p style="text-align: center;"><b>Computing</b></p> <p>‘Communication and Collaboration’</p> <p>In this unit, we will explore how data is transferred over the internet. W will look at how the internet facilitated online communication.</p> <p style="text-align: center;"><b>Music</b> <b>We’ll Meet Again (WWII)</b> <i>(History – WWII)</i> Jazz, Soul</p> 