



ACET Phonics Handwriting

ACET Phonics Handwriting

The teaching of handwriting is built into ACET Phonics and letter formation is taught daily as part of each phonics session. As the children learn each new letter, they learn how to write it. This will then teach the children the correct start/end points and orientation. In addition to daily lessons, pupils should have 5-10 handwriting slots across the weekly timetable to allow pupils to practise and master correct letter formation under the guidance of the teacher following the ACET Handwriting progression. As part of the ACET Phonics programme, pupils will access supplementary resources to practise and embed correct letter formation. These resources include 'Handwriting Phrase', these should be used by all staff consistently alongside any modelling of formation in order to support the children.

Curriculum Objectives

Early Years Foundation Stage	End of Key Stage One
<p>Handwriting is an important part of our EYFS curriculum and is taught through the 'Literacy' and 'Physical Development' areas of learning.</p> <p>The Curriculum Goals and Key Skills in PD support the development of the children's fine and gross motor skills through activities that include:</p> <ul style="list-style-type: none"> · Using a range of small tools safely and accurately, showing good control <p>Combining movements with fluency and grace</p> <ul style="list-style-type: none"> · Using a range of large and small apparatus · Joining in with high impact activities energetically · Physical challenges within continuous provision <p>The Curriculum Goals and Key Skills in Literacy support the development of the children's writing through activities that include:</p> <ul style="list-style-type: none"> · Writing letters with or in different media · Daily Phonics and Literacy sessions 	<p>Year 1</p> <p>Pupils are taught to:</p> <ul style="list-style-type: none"> · sit correctly at a table, holding a pencil comfortably and correctly · begin to form lower-case letters in the correct direction, starting and finishing in the right place · form capital letters · form digits 0-9 · understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these. <p>Notes and guidance (non-statutory)</p>

· Writing challenges within continuous provision

Handwriting requires frequent and discrete, direct teaching. Pupils should be able to form letters correctly and confidently. The size of the writing implement (pencil, pen) should not be too large for a young pupil's hand. Whatever is being used should allow the pupil to hold it easily and correctly so that bad habits are avoided. Left-handed pupils should receive specific teaching to meet their needs.

Year 2

Pupils are taught to:

- form lower-case letters of the correct size relative to one another
- start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined e.g. x?
- write capital letters of the correct size and orientation in relationship to one another, and to lower case letters
- write digits of the correct size and orientation in relationship to one another and use spacing between words that reflects the size of the letters.

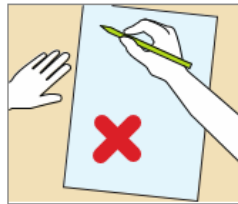
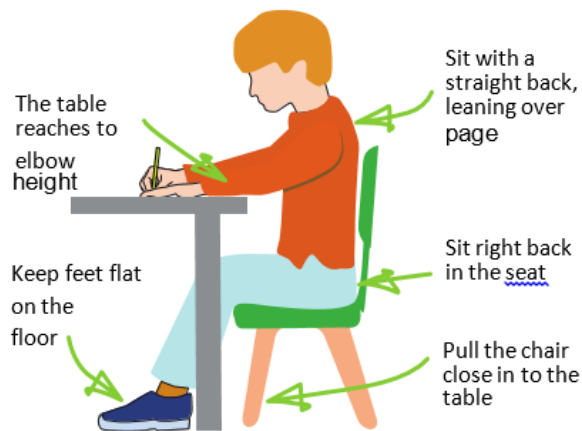
Notes and guidance (non-statutory)

Pupils should revise and practise correct letter formation frequently. They should be taught to write with a joined style as soon as they can form letters securely with the correct orientation.

Correct posture and pencil grip for handwriting

SITTING POSITION

Pupils are taught to sit correctly at a table, holding a pencil comfortably and correctly.

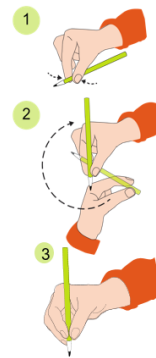


Paper position for right handed children

THE TRIPOD PENCIL GRIP

Both right and left handed children should be encouraged to use the tripod grip which allows the pen/pencil to be held securely whilst allowing controlled movements of the pen/pencil nib. Teachers should pay particular attention to pencil grip and sitting position.

- 1) Grip the pencil with your index finger and thumb with the nib pointing away.
- 2) With your free hand, spin the pencil from underneath.
- 3) Use your middle finger to support the underside of the pencil.



ACET Phonics Handwriting Overview

Handwriting is to be taught daily.

At the start of each handwriting session, ensure children are in the correct sitting position and that they are holding their pencil in the 'tripod grip' (see diagram at the start of this document).

Children should write one line in pencil.

Refer to the 'Formation Guide' for help on the formation of letters.

Adults should consistently use 'ACET Handwriting Phrase' as they model forming letters.

Foundation Stage Handwriting Overview

Autumn 1

	Day 1	Day 2	Day 3	Day 4	Day 5
Week 1	Finger warm up Pencil control warm up 1 s	Finger warm up Pencil control warm up 1 a	Finger warm up Pencil control warm up 2 t	Finger warm up Pencil control warm up 2 p	Finger warm up Pencil control warm up 3 s a t p sat pat
Week 2	Finger warm up Pencil control warm up 3 i	Finger warm up Pencil control warm up 4 n	Finger warm up Pencil control warm up 4 m	Finger warm up Pencil control warm up 5 d	Finger warm up Pencil control warm up 5 i n m d

	pin sit	nip tan	mat man	dad dip	sad tin
Week 3	Finger warm up Pencil control warm up 5 o dot mop	Finger warm up Pencil control warm up 5 g dog got	Finger warm up Pencil control warm up 5 l log lip	Finger warm up Pencil control warm up 5 lap dip pig top	Finger warm up Pencil control warm up 5 leg lid tip map
Week 4	Finger warm up Pencil control warm up 5 c cat can	Finger warm up Pencil control warm up 6 k kid kit	Finger warm up Pencil control warm up 6 ck tick sack	Finger warm up Pencil control warm up 7 e leg pet	Finger warm up Pencil control warm up 7 ten peck set cap
Week 5	Finger warm up Pencil control warm up 8 u up sun	Finger warm up Pencil control warm up 9 r rat red	Finger warm up Pencil control warm up 9 h hot hen	Finger warm up Pencil control warm up 9 b bus bin	Finger warm up Pencil control warm up 9 mud run hop big
Week 6	Finger warm up Pencil control warm up 10 f fed fan	Finger warm up Pencil control warm up 10 ff huff cuff	Finger warm up Pencil control warm up 10 ll bell pull	Finger warm up Pencil control warm up 10 ss miss pass	Finger warm up Pencil control warm up 10 fit puff tell hiss

Week 7	Finger warm up Pencil control warm up 11 I is it	Finger warm up Pencil control warm up 11 the an and in	Finger warm up Pencil control warm up 11 no at on	Finger warm up Pencil control warm up 11 go up am	Finger warm up Pencil control warm up 11 to into of if
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Autumn 2

Week 1	Finger warm up Pencil control warm up Uppercase and lowercase Aa he	Finger warm up Pencil control warm up Uppercase and lowercase Bb she	Finger warm up Pencil control warm up Uppercase and lowercase Cc can	Finger warm up Pencil control warm up Uppercase and lowercase Dd had	Finger warm up Pencil control warm up Uppercase and lowercase Ee
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Week 2	Finger warm up Pencil control warm up Uppercase and lowercase Ff we	Finger warm up Pencil control warm up Uppercase and lowercase Gg me	Finger warm up Pencil control warm up Uppercase and lowercase Hh mum	Finger warm up Pencil control warm up Uppercase and lowercase Ii dad	Finger warm up Pencil control warm up Uppercase and lowercase Jj
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Week 3	Finger warm up Pencil control warm up Uppercase and lowercase	Finger warm up Pencil control warm up Uppercase and lowercase	Finger warm up Pencil control warm up Uppercase and lowercase	Finger warm up Pencil control warm up Uppercase and lowercase	Finger warm up Pencil control warm up
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	<p>Kk be</p>	<p>Ll</p>	<p>Mm get</p>	<p>Nn got</p>	<p>Uppercase and lowercase Oo</p>
<p>Week 4</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Pp my</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Qq by</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Rr put</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Ss but</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Tt</p>
<p>Week 5</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Uu was</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Vv they</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Ww his</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Xx him</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Yy</p>
<p>Week 6</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Zz all</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Recap uppercase and lowercase formation identified from AFL her</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Recap uppercase and lowercase formation identified from AFL big</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Recap uppercase and lowercase formation identified from AFL back</p>	<p>Finger warm up Pencil control warm up Uppercase and lowercase Recap uppercase and lowercase formation identified from AFL</p>

Spring 1

<p>Week 1</p>	<p>Finger warm up Pencil control warm up 5</p> <p style="text-align: center;">j jam jug pull</p>	<p>Finger warm up Pencil control warm up 11</p> <p style="text-align: center;">v van vet full</p>	<p>Finger warm up Pencil control warm up 11</p> <p style="text-align: center;">w win wig</p>	<p>Finger warm up Pencil control warm up 13</p> <p style="text-align: center;">x fox mix</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">jog van will six</p>
<p>Week 2</p>	<p>Finger warm up Pencil control warm up 8</p> <p style="text-align: center;">y yes yell will</p>	<p>Finger warm up Pencil control warm up 12</p> <p style="text-align: center;">z zip zap has</p>	<p>Finger warm up Pencil control warm up 12</p> <p style="text-align: center;">zz buzz fizz</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">qu quack quick</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">yum zip fizz quiz</p>
<p>Week 3</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">ch chin chick that</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">sh shop shell this</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">ng hang long push</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">ing ring king</p>	<p>Finger warm up Pencil control warm up 14</p> <p style="text-align: center;">th thin path</p>
<p>Week 4</p>	<p>Finger warm up Pencil control warm up 14</p>	<p>Finger warm up Pencil control warm up 14</p>	<p>Finger warm up Pencil control warm up 14</p>	<p>Finger warm up Pencil control warm up 14</p>	<p>Finger warm up Pencil control warm up 14</p>

	<p>ai</p> <p>fail pain</p> <p>see</p>	<p>ee</p> <p>feet cheek</p> <p>with</p>	<p>igh</p> <p>night light</p>	<p>oa</p> <p>boat soap</p>	<p>rain teeth right</p> <p>coat</p>
<p>Week</p> <p>5</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>oo</p> <p>food moon</p> <p>then</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>oo</p> <p>hook foot</p> <p>too</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>ar</p> <p>farm charm</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>er</p> <p>letter bigger</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>boot look yard</p> <p>butter</p>
<p>Week</p> <p>6</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>ur</p> <p>surf church</p> <p>them</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>ir</p> <p>bird girl</p> <p>your</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>turn burn third</p> <p>birth</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>them your</p> <p>too then</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>rail bee fight</p> <p>road</p>
<p>Spring 2</p>					
<p>Week</p> <p>1</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>or</p> <p>fork short</p> <p>said</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>ow</p> <p>down town</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>oi</p> <p>join foil</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>said have down</p>	<p>Finger warm up</p> <p>Pencil control warm up 14</p> <p>thorn gown coin</p>

		have	down		
Week 2	Finger warm up Pencil control warm up 14 ear hear year so	Finger warm up Pencil control warm up 14 air chair pair do	Finger warm up Pencil control warm up 14 ure cure pure for	Finger warm up Pencil control warm up 14 so do for	Finger warm up Pencil control warm up 14 near fair pure
Week 3	Finger warm up Pencil control warm up 14 like	Finger warm up Pencil control warm up 14 little	Finger warm up Pencil control warm up 14 now	Finger warm up Pencil control warm up 14 like little now	Finger warm up Pencil control warm up 14 sp do for
Week 4	Finger warm up Pencil control warm up 14 some	Finger warm up Pencil control warm up 14 come	Finger warm up Pencil control warm up 14 today	Finger warm up Pencil control warm up 14 some come today	Finger warm up Pencil control warm up 14 said have down
Week 5	Finger warm up Pencil control warm up 14 were	Finger warm up Pencil control warm up 14 there	Finger warm up Pencil control warm up 14 day	Finger warm up Pencil control warm up 14 were there day	Finger warm up Pencil control warm up 14 pull full will has
Week 6	Finger warm up Pencil control warm up 14	Finger warm up Pencil control warm up 14	Finger warm up Pencil control warm up 14	Finger warm up Pencil control warm up 14	Finger warm up Pencil control warm up 14

	out	were there	day out	that this push	see with
Summer 1					
Week 1	Finger warm up Pencil control warm up 14 nd hand pond	Finger warm up Pencil control warm up 14 mp hump camp	Finger warm up Pencil control warm up 14 nt tent burnt	Finger warm up Pencil control warm up 14 nk wink drink	
Week 2	Finger warm up Pencil control warm up 14 ft gift soft	Finger warm up Pencil control warm up 14 sk desk mask	Finger warm up Pencil control warm up 14 lt belt quilt	Finger warm up Pencil control warm up 14 lp gulp scalp	
Week 3	Finger warm up Pencil control warm up 14 nch bench crunch	Finger warm up Pencil control warm up 14 st roast twist	Finger warm up Pencil control warm up 14 lk milk bulk	Finger warm up Pencil control warm up 14 lf golf shelf	
Week 4	Finger warm up Pencil control warm up 14 wh wheel whisper	Finger warm up Pencil control warm up 14 tch hutch batch	Finger warm up Pencil control warm up 14 who/ what	Finger warm up Pencil control warm up 14 where/ when	
Week 5	Finger warm up Pencil control warm up 14 why/ from	Finger warm up	Finger warm up	Finger warm up	

		Pencil control warm up 14 just/ went	Pencil control warm up 14 help	Pencil control warm up 14 find	
Summer 2					
Week 1	Finger warm up Pencil control warm up 14 st star steep	Finger warm up Pencil control warm up 14 tr trip train	Finger warm up Pencil control warm up 14 dr drag dress	Finger warm up Pencil control warm up 14 gr grip growl	
Week 2	Finger warm up Pencil control warm up 14 cr crab crown	Finger warm up Pencil control warm up 14 br brick brush	Finger warm up Pencil control warm up 14 fr frog freed	Finger warm up Pencil control warm up 14 bl black bloom	
Week 3	Finger warm up Pencil control warm up 14 fl flap flood	Finger warm up Pencil control warm up 14 gl glum glitter	Finger warm up Pencil control warm up 14 pl plot plain	Finger warm up Pencil control warm up 14 cl clap clock	
Week 4	Finger warm up Pencil control warm up 14 sp spin spark	Finger warm up Pencil control warm up 14 sm smell smear	Finger warm up Pencil control warm up 14 shr shred shrug	Finger warm up Pencil control warm up 14 str strong street	

Week 5	Finger warm up Pencil control warm up 14 thr thrill throat	Finger warm up Pencil control warm up 14 tw twig twirl	Finger warm up Pencil control warm up 14 sk skin skirt	Finger warm up Pencil control warm up 14 sc scoop scarf	
Week 6	Finger warm up Pencil control warm up 14 Mr/ Mrs	Finger warm up Pencil control warm up 14 once	Finger warm up Pencil control warm up 14 love	Finger warm up Pencil control warm up 14 one	
Week 7	Finger warm up Pencil control warm up 14 eyes	Finger warm up Pencil control warm up 14 it's	Finger warm up Pencil control warm up 14 I'm	Finger warm up Pencil control warm up 14 ask	

Year 1 Handwriting Overview

Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Tall, short and tail soldiers	Forming numbers on a line guide and on squared paper. Introduction to numbers 0, 1, 2, 3, 4.	Forming numbers on a line guide and on squared paper. Introduction to numbers 5, 6, 7, 8, 9.	Curly caterpillar family. Introduction to the letters c, a, o.	Curly caterpillar family. Introduction to the letters d, g, q.	Curly caterpillar family. Introduction to the letters e, s, f.	RECAP week.

			<p>Include capital letters C, A, O.</p> <p>TW - oh</p> <p>HFW - very</p>	<p>Include capital letters D, G, Q.</p> <p>TW - people</p> <p>HFW - made, here</p>	<p>Include capital letters E, S, F.</p> <p>TW - their</p> <p>HFW - make</p>	<p>TW - called, looked, asked</p> <p>HFW - house, don't, old</p>
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Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Recap all curly caterpillar family letters (c, a, o, d, g, q, e, s, f).</p> <p>Include all capital letters.</p> <p>TW - could</p> <p>HFW - children</p>	<p>Bridge family.</p> <p>Introduction to the letters r, n, m.</p> <p>Include capital letters R, N, M.</p> <p>TW - would</p> <p>HFW - saw</p>	<p>Bridge family.</p> <p>Introduction to the letters h, b, p, k.</p> <p>Include capital letters H, B, P, K.</p> <p>TW - should</p> <p>HFW - water</p>	<p>Bridge family.</p> <p>Recap all bridge family letters (r, n, m, h, b, p, k).</p> <p>Include capital letters.</p> <p>TW</p> <p>HFW - says, our</p>	<p>Long line family.</p> <p>Introduction to the letters i, l, t.</p> <p>Include capital letters I, L, T.</p> <p>TW</p> <p>HFW - friend, school</p>	<p>Long line family.</p> <p>Introduction to the letters j, u, y.</p> <p>Include capital letters J, U, Y.</p> <p>Days of the Week</p> <p>Monday, Tuesday, Wednesday</p>	<p>Long line family.</p> <p>Recap all long line family letters (i, l, t, j, u, y).</p> <p>Include capital letters.</p> <p>Days of the Week</p> <p>Thursday, Friday, Saturday, Sunday</p>

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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Recap all curly caterpillar family letters. Include capital letters.	Recap all bridge family and long line family letters. Include capital letters.	Zig zag family. Introduction to the letters v, w, z, x. Include capital letters V, W, Z, X.	Recap all curly caterpillar family letters. Include capital letters.	Recap all bridge family letters. Include capital letters.	Recap all long line family letters. Include capital letters.	Recap all zig zag family letters. Include capital letters.
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Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Recap upper case and lower case letters together in pairs. Aa, Bb, Cc, Dd, Ee, Ff, Gg Ensure explicit teaching of letter names is seen between upper and lower case letters.	Recap upper case and lower case letters together in pairs. Hh, Ii, Jj, Kk, Ll, Mm Ensure explicit teaching of letter names is seen between upper and lower case letters.	Recap upper case and lower case letters together in pairs. Nn, Oo, Pp, Qq, Rr, Ss, Tt Ensure explicit teaching of letter names is seen between upper and lower case letters.	Recap upper case and lower case letters together in pairs. Uu, Vv, Ww, Xx, Yy, Zz Ensure explicit teaching of letter names is seen between upper and lower case letters.	Introduce writing the days of the week. RECAP Monday, Tuesday, Wednesday, Thursday Ensure explicit teaching of capital letter at start of words.	Introduce writing the days of the week. RECAP Friday, Saturday, Sunday Ensure explicit teaching of capital letter at start of words.	Recap the days of the week. HFW - six seven eight nine ten

HFW - didn't can't	HFW - I'll couldn't	HFW - I've there's	HFW - he's we're	HFW - zero two	HFW - three four five	
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Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Practise groups of letter as digraphs.</p> <p>ss, ll, ff, ck, zz, qu, ch, sh</p> <p>Suggested words- hiss, pass, sell, full, huff, bluff, kick, sock, buzz, fizz, quick, quiz, chin, chat, ship, push.</p> <p>HFW - eleven twelve</p>	<p>Practise groups of letter as digraphs.</p> <p>ng, ing, th, ai, ee, igh, oa, oo</p> <p>Suggested words -</p> <p>HFW - thirteen fourteen</p>	<p>Practise groups of letter as digraphs.</p> <p>ar, er, ir, ur, or, oi, ow</p> <p>Suggested words -</p> <p>HFW - fifteen sixteen</p>	<p>Practise groups of letter as digraphs and trigraphs.</p> <p>ear, air, ure, ie, ou, ea, au, aw</p> <p>Suggested words -</p> <p>HFW - seventeen eighteen</p>	<p>Practise groups of letter as digraphs.</p> <p>oy, ue, ew, ou, ay</p> <p>Suggested words -</p> <p>HFW - nineteen twenty</p>	<p>Introduce writing the months of the year.</p> <p>January, February, March, April, May, June</p> <p>Ensure explicit teaching of capital letter at start of words.</p>	<p>Introduce writing the months of the year.</p> <p>July, August, September, October, November, December</p> <p>Ensure explicit teaching of capital letter at start of words.</p>

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Recap writing the days of the week.</p> <p>HFW - January February</p>	<p>Recap writing the months of the year.</p> <p>HFW - March, April</p>	<p>Introduce writing the number words.</p> <p>one, two, here, four, five, six, seven, eight, nine, ten</p> <p>HFW - May, June</p>	<p>Introduce writing the number words.</p> <p>eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</p> <p>HFW - July, August</p>	<p>Practise writing these common exception words.</p> <p>people, the, could, out, can't, called, here, very</p> <p>HFW - September, October</p>	<p>Practise writing these common exception words.</p> <p>looked, eyes, you, should, old, don't, school, asked</p> <p>HFW - November, December</p>	

ACET Phonics Handwriting Overview

Handwriting is to be taught daily.

At the start of each handwriting session, ensure children are in the correct sitting position and that they are holding their pencil in the 'tripod grip' (see diagram at the end of this document).

Children should write one line in pencil.

Refer to the 'Formation Guide' for help on the formation of letters.

Adults should consistently use 'ACET Handwriting Jingles' as they model forming letters.

Year 2 Overview

Autumn 1

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

<p>Introduction to the line guide - Tall, short and tail soldiers</p> <p>Forming numbers on a line guide and on squared paper.</p> <p>0, 1, 2, 3, 4, 5</p>	<p>Forming numbers on a line guide and on squared paper.</p> <p>Introduction to numbers 5, 6, 7, 8, 9.</p>	<p>Curly caterpillar family.</p> <p>Recap curly caterpillar family letters (c, a, o, d, g).</p> <p>Include all capital letters.</p>	<p>Curly caterpillar/Bridge family.</p> <p>Recap remaining curly caterpillar letters and bridge family letters (q, e, s, f, r).</p> <p>Include capital letters.</p>	<p>Bridge family.</p> <p>Recap all bridge family letters (n, m, h, b, p, k).</p> <p>Include capital letters.</p>	<p>Long line family.</p> <p>Recap all long line family letters (i, l, t, j, u, y).</p> <p>Include capital letters.</p>	<p>Zig zag family.</p> <p>Recap all zig zag family letters (v, w, z, x).</p> <p>Include capital letters.</p>
<p>Autumn 2</p>						
<p>Week 1</p>	<p>Week 2</p>	<p>Week 3</p>	<p>Week 4</p>	<p>Week 5</p>	<p>Week 6</p>	<p>Week 7</p>

<p>Recap upper case and lower case letters together in pairs.</p> <p>Aa à Mm</p> <p>Ensure explicit teaching of letter names is seen between upper and lower case letters.</p>	<p>Recap upper case and lower case letters together in pairs.</p> <p>Nn à Zz</p> <p>Ensure explicit teaching of letter names is seen between upper and lower case letters.</p>	<p>Recap writing the days of the week.</p> <p>Ensure explicit teaching of capital letter at start of words.</p> <p>Emphasise that upper case letters are not joined onto other letters.</p>	<p>Recap writing the months of the year.</p> <p>Ensure explicit teaching of capital letter at the start of words.</p> <p>Emphasise that upper case letters are not joined onto other letters.</p>	<p>Recap writing the number words.</p> <p>one, two, three, four, five, six, seven, eight, nine, ten.</p>	<p>Recap writing the number words.</p> <p>eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty.</p>	<p>Practise teacher selection of year 1 common exception words.</p>
<p>Spring 1</p>						
<p>Week 1</p>	<p>Week 2</p>	<p>Week 3</p>	<p>Week 4</p>	<p>Week 5</p>	<p>Week 6</p>	<p>Week 7</p>

<p>Practise common exception words:</p> <p>door, floor, poor, because, who, any, many, water, again, even</p>	<p>Practise common exception words:</p> <p>find, kind, mind, behind, child, children, wild, climb, clothes, people</p>	<p>Practise common exception words:</p> <p>most, only, both, old, told, hold, gold, cold, Mr, Mrs</p>	<p>Practise common exception words:</p> <p>every, everybody, great, break, steak, pretty, beautiful, whole, half</p>	<p>Practise common exception words:</p> <p>after, fast, past, past, father, class, path, bath, money, parents, Christmas</p>	<p>Practise common exception words:</p> <p>hour, move, prove, improve, sure, sugar, eye, could, would, should</p>	<p>Recap teacher selection of common exception words.</p>
<p>Spring 2</p>						
<p>Week 1</p>	<p>Week 2</p>	<p>Week 3</p>	<p>Week 4</p>	<p>Week 5</p>	<p>Week 6</p>	<p>Week 7</p>

<p>Introduction to joining onto letters (up, over, stop, reverse).</p> <p>Join onto: a, c, o, g, q, s, d</p> <p>Suggested combinations: og, da, ds, eq, ma, uc, lo, ed</p>	<p>Introduction to joining onto letters (down, round, top dotted line).</p> <p>Join onto: b, f, l, t, h, k</p> <p>Suggested combinations: mb, th, ch, nk, if, ab, al</p>	<p>Introduction to joining onto letters down, round, top solid line).</p> <p>Join onto: i, m, n, p, r, u, v, w, y, z, x, j</p> <p>Suggested combinations: kn, ai, up, aw, mp, er, du</p>	<p>Introduction to joining from letters (across the top).</p> <p>Join from: v, w, o, f, r</p> <p>Suggested combinations: vi, va, vr, we, wh, wr, on, of, oo, re, ry, rs</p>	<p>Introduction to joining from letters (do the loop).</p> <p>Join from: g, y, j</p> <p>Suggested combinations: gl, go, gr, ye, yo, ya, ju, je, ju</p>	<p>Introduction to joining from letters (along the bottom and up).</p> <p>Join from: b, p, s</p> <p>Suggested combinations: bo, ba, bl, ph, pr, pu, sh, st, sp</p>	<p>Recap examples of all join types.</p> <p>Explicit teach of joining q onto u.</p>
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Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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<p>Recap joining onto letters (up, over, stop, reverse).</p> <p>Join onto:</p> <p>a, c, o, g, q, s, d</p>	<p>Recap joining onto letters (down, round, top dotted line).</p> <p>Join onto:</p> <p>b, f, l, t, h, k</p>	<p>Recap joining onto letters down, round, top solid line).</p> <p>Join onto:</p> <p>i, m, n, p, r, u, v, w, y, z, x, j</p>	<p>Recap joining from letters (across the top).</p> <p>Join from:</p> <p>v, w, o, f, r</p>	<p>Recap joining from letters (do the loop).</p> <p>Join from:</p> <p>g, y, j</p>	<p>Recap joining from letters (along the bottom and up).</p> <p>Join from:</p> <p>b, p, s</p>	<p>Recap examples of all join types.</p> <p>Explicit teach of joining q onto u.</p>
<p>Summer 2</p>						
<p>Week 1</p>	<p>Week 2</p>	<p>Week 3</p>	<p>Week 4</p>	<p>Week 5</p>	<p>Week 6</p>	<p>Week 7</p>

<p>Practise writing common exception words joined up:</p> <p>door, floor, poor, because, who, any, many, water, again, even, find, kind, mind, behind, child</p>	<p>Practise writing common exception words joined up:</p> <p>children, wild, climb, clothes, people, most, only, both, old, told, hold</p>	<p>Practise writing common exception words joined up:</p> <p>gold, cold, Mr, Mrs, every, everybody, great, break, steak, pretty</p>	<p>Practise writing common exception words joined up:</p> <p>beautiful, whole, half, after, fast, past, past, father, class, path, bath, money, parents</p>	<p>Practise writing common exception words joined up:</p> <p>Christmas, hour, move, prove, improve, sure, sugar, eye, could, would, should</p>	<p>Practise any joins that are causing misconceptions.</p>	<p>Practise any joins that are causing misconceptions.</p>
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