



Spring Term Year 5 and 6

English

Wonder by R. J. Palacio

This term children will continue to understand the themes of kindness, being 'different', relationships, coming of age, bullying and change through our text 'Wonder.'

There will be a main focus' on non-fiction and telling the story from a third-person perspective. Finally, the children will apply all that they have learned from the unit to create their own part of the story from Julian's POV, giving the story another perspective.



Science

Children will learn the main facts – that living things have 'evolved' over time, that fossils provide evidence for this, and that we all come from common ancestors – are widely understood, but when we start looking at how and why evolution happened, things can get very confusing.

They will learn that most living things are varied – we're not exactly the same. Some living things are better suited to their environments than others. Those that are 'best' (*adapted best to their environment*) will breed the most, and have offspring like them. This will continue over many generations, until there are no offspring with the features of the living things that had the 'worst' features.



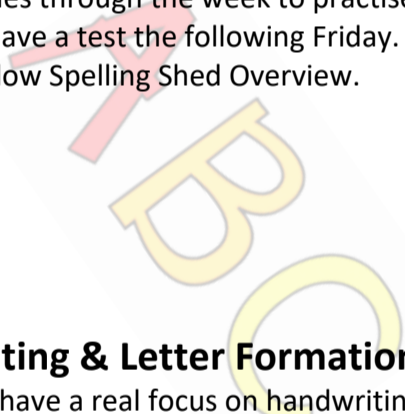
Maths

Our focus, in Maths, this half term is the understanding of decimals up to 3 decimal places and varying calculations linked to these. Following this, children will combine their understanding of fractions, decimals and percentages and finding their equivalent, amounts of and solving equations.



Spelling

Children will have spelling lessons every Monday where they will learn a new spelling rule. They will be given activities through the week to practise this rule and have a test the following Friday. We follow Spelling Shed Overview.



Handwriting & Letter Formation

As a school, we have a real focus on handwriting this year and will have a 10-minute handwriting lesson each day in order to learn and practise forming letters and joining correctly.

PE

'Swimming and Basketball'

On a Monday afternoon, we have a Basketball and Thursday afternoon is Swimming. Please ensure children have full indoor and outdoor PE kits. See back of planner for correct PE kits.



RSHE

Our key questions that we will be covering this half term are; How do plants and animals reproduce? How can I be a great citizen? Why is money important?



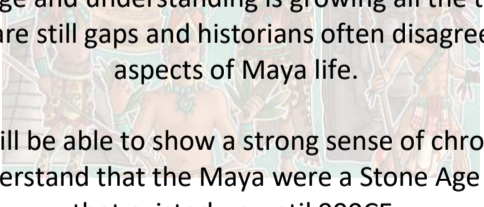
RE

Why do Hindus want to be good?
We will be exploring the belief system that Hindu's follow and the importance of good karma and the purpose of life.

History 'The Mayans'

In this unit children will study a non-European society which contrasts with their understanding of the British Isles. They will learn that up until about 200 years ago, very little was known about the Maya and that our knowledge and understanding is growing all the time but there are still gaps and historians often disagree over aspects of Maya life.

They will be able to show a strong sense of chronology and understand that the Maya were a Stone Age society that existed up until 900CE.

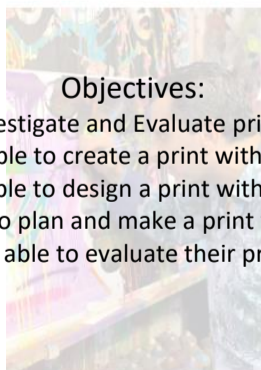


DT

Printing and Pattern – Dean Rousso

Objectives:

- To be able to investigate and Evaluate printing and pattern
- To be able to create a print with pattern
- To be able to design a print with pattern
- To be able to plan and make a print with pattern
- To be able to evaluate their product



Computing

'Variables in Games'

Our objectives:

- To define a 'variable' as something that is changeable
- To explain why a variable is used in a program
- To choose how to improve a game by using variables
- To design a project that builds on a given example
- To use my design to create a project
- To evaluate my project

Music

To continue 'We'll Meet Again' (WWII)
(History – WWII)
Jazz, Soul