

Autumn Term

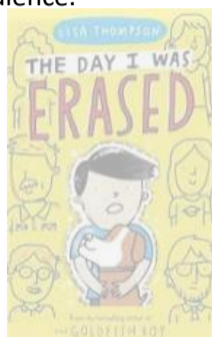
Year 3 and 4



English

The Day I Was Erased

The Day I Was Erased by Lisa Thompson, is a story of family, friendship and finding your place in the world. The plot follows Maxwell, an 11-year-old boy who is always in trouble until he comes across a cabinet of curiosities and finds himself erased from his life, as if he'd never existed. The sequence of learning will develop children's understanding of the story, characters, themes and language, with a focus question based on a writing technique including diary entries, narratives and letter writing. The unit teaches reading, including fluency, vocabulary and comprehension, and meaningful writing for a range of form, purpose and audience.



Science

Building on their prior knowledge of plant structures, children will describe the functions of different parts of plants and flowers and use evidence to explain their significance in their development. They will also investigate further factors that may affect the growth of plants and find out a range of ways that seeds can be dispersed.



Maths

Our focus, in Maths, this half term is the understanding of place value of numbers up to 10,000 for Year 4 and up to 1,000 for Year 3. Following this, children will combine their understanding of place value to add and subtract values using clear written methods. We will also be focusing on recalling multiplication facts up to 12 x 12.



Spelling

Children will have spelling lessons every Monday where they will learn a new spelling rule. They will be given activities through the week to practise this rule and have a test the following Monday.

Handwriting & Letter Formation

As a school, we have a real focus on handwriting this year and will have regular handwriting practise in order to learn and practise forming letters and joining correctly.

PE

'Athletics and Bench ball'

On Tuesday and Thursday we will have our PE lessons. Please ensure children have full indoor and outdoor PE kits.

See planner for correct PE kits.



RSHE

Our key questions that we will be covering this half term are: What makes a good friend? Where do you feel like you belong?

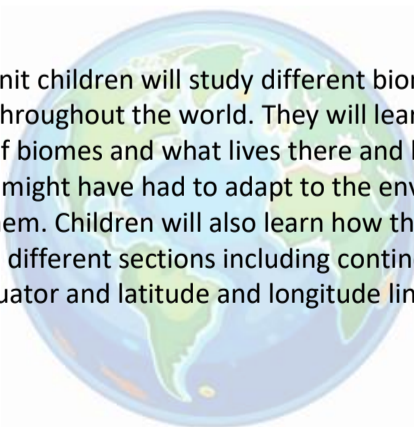


What is it like for someone to follow God?
We will be exploring the belief system that Christian's follow and the importance of the ten commandments.

Geography

Biomes

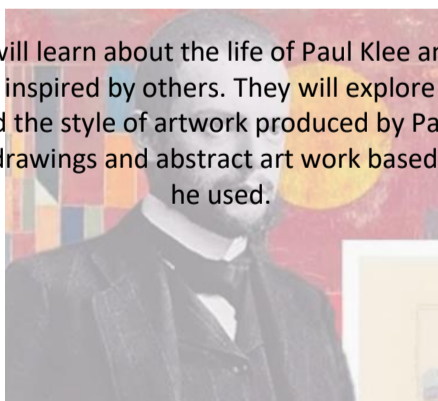
In this unit children will study different biomes and habitats throughout the world. They will learn the key features of biomes and what lives there and how these creatures might have had to adapt to the environment around them. Children will also learn how the world is split into different sections including continents, the equator and latitude and longitude lines.



Art

Observation – Paul Klee

Children will learn about the life of Paul Klee and how his artwork was inspired by others. They will explore and begin to understand the style of artwork produced by Paul Klee and create line drawings and abstract art work based on the style he used.



Computing

Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Children will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches and will discover the benefits of connecting devices in a network.

Music

Rhythm and Layers

Children will learn about rhythm and texture to compose their own piece of music and develop a graphic score for this.

