

The Prevent duty: risk assessment



Langwith Bassett Primary Academy Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our academy and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Leadership

| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | OWNER | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|--------------------------------|--|---------------|------------|--|
| The values and ethos of the Academy are unsuitable for promoting resilience against extremist ideologies and promoting British values | Students , staff and governors | The academy values clearly set out our commitment to British values. Values are displayed on the home page of our website The academy Values include a commitment to tolerance, diversity and mutual respect | Principal/DSL | Low | |
| Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the Academy relating to the risk of extremism | Students and staff | Academy leaders undertake training to remind them of their duty to prevent students being drawn into terrorism. Academy leaders stay up to date with local developments and risks. The Academy work closely with the Community Police Officer | Principal/DSL | Low | Refresh the leadership team on the academy's responsibilities under the Prevent duty . |

Training and capability

| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|------------------|-----------------|------------------|--------------------|------------|-------------------------------|
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| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|--------------------|---|--------------------------------------|------------|--|
| Academy staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values | Students and staff | All staff have read our Safeguarding Policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training as part of the annual Safeguarding training.. Staff members are aware that they can go to the DSL/DDSL for advice, support, and to escalate concerns. | DSL | Low | Update our Safeguarding Policy annually. |
| Governors cannot carry out their role to monitor the academy's Prevent strategy effectively | Students and staff | All governors have read our Safeguarding Policy and Keeping Children Safe in Education. We have a dedicated link Safeguarding governor that oversees our compliance with the Prevent duty. Including monitoring that Prevent training has taken place. | Principal/Safeguarding Link Governor | Low | Safeguarding Governor to check Prevent training has taken place |
| Staff do not support the academy's values and ethos, or they support and promote extremist ideas | Students and staff | The staff recruitment process reflects the academy's values and promotes good safeguarding practice. : Academy values and commitment to Safeguarding are included in job advertisements and on letterheads. Safer recruitment procedures are followed in line with our ACET Safer Recruitment Policy | Principal/HR | Low | ACET Chief People Officer to review the safer recruitment procedures In line with policy review schedule |

Working in partnership

| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|--------------------|---|--------------------|------------|---|
| Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally | Students and staff | <p>We work and communicate with local Safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are maintained on My Concern and referrals are followed up appropriately.</p> | DSL | Low | Any referral to be made by DSL to Social Care in the first instance |

Speakers and events

| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|-----------------|--|--------------------|------------|-------------------------------|
| Students are exposed to extremist ideologies by visiting speakers | Students | <p>Details of our procedures for visiting speakers are outlined in our 'Visitors to the Academies Policy':</p> <ul style="list-style-type: none"> The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with students | CSO | Low | |

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|--|--------------------|--|--------------------|------------|-------------------------------|
| The Academy site is used to host events which support extremist ideologies or promote hatred | Students and staff | Our Lettings Policy states <i>'We reserve the right to decline any applications at our absolute discretion, in particular where the organisation does not uphold the values of our academies, reputational damage may occur, or the activity does not adhere to the latest government safety advice'</i> | Estates Manager | Low | |

Academy curriculum and culture

| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|---------------------------------------|--|--------------------|------------|--|
| The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values | Students | Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. | PD Lead | Low | Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum. |
| A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop | Students staff, governors and parents | Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Students are encouraged to challenge harassment or abusive behaviour among their peers. | Principal | Low | |

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|--|--------------------|---|--------------------|------------|-------------------------------|
| British values are not promoted outside of the classroom | Students and staff | <p>The Academy promotes British values around the site, for example:</p> <ul style="list-style-type: none"> • Students participate in democracy through academy council and student leadership elections • Assemblies promoting diversity, human rights, and respect • Celebrations from multiple religions and cultures are celebrated around the academy | PD Lead | Low | |

IT and internet safety

| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|---|-----------------|--|-----------------------------------|------------|--|
| Students use the academy network or academy hardware to access extremist material | Students | <p>Our online safety/IT/Safeguarding Policies makes reference to the risks of online extremist material.</p> <p>Students are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>The academy IT network has appropriate filters to block sites deemed inappropriate or unsafe. This is monitored through (Securus)</p> <p>academy email accounts are monitored by IT staff</p> | DSL/Network Manager/CSO/Principal | Low | Review policies Online Safety and Safeguarding policies annually |

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|--|-----------------|---|--------------------|------------|---|
| Students access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation | Students | The ICT curriculum includes teaching students how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation. | | Medium | Online safety information shared with parents |

Academy Security

| POTENTIAL HAZARD | WHO IS AT RISK? | ACTIONS IN PLACE | PERSON RESPONSIBLE | RISK LEVEL | ADDITIONAL NOTES / NEXT STEPS |
|--|--------------------|---|-----------------------------------|------------|-------------------------------|
| Non-approved visitors access the academy site to spread extremist ideology | Students and staff | All visitors to the academy must be signed in at reception and wear ID badges Visitors who are not DBS checked are to be accompanied around the academy site by a member of staff at all times | Reception Manager/Estates Manager | Low | . |

PRINCIPAL

[Signature]

Sarah Bacon (Principal and DSL)

[Date]

20th September 2025

DSL/PREVENT LEAD

[Signature]

Stephanie Coles (DDSL & AVP)

[Date]

29th September 2025

DATE OF NEXT REVIEW:

SEPTEMBER 2026