

Autumn Term 2

Year 3 and 4



English

Mary Poppins

Class 3 will be exploring the story of the magical nanny and her host family. Throughout the unit, we will read, analyse, discuss, debate and base writing tasks around the well-loved character Mary Poppins. Children will explore the motion picture too. Through discussion, children will make comparisons between both the book and the film. Children will write in the style of P. L. Travers, giving careful consideration to vocabulary choices, sentence structure and cohesive devices to create diary entries, narratives, persuasive writing and shape poems.



Science

Rocks and Soils

The children will be learning about rocks by comparing and grouping them based on appearance and properties, identifying common rock types (igneous, sedimentary, metamorphic), understanding how fossils form, and recognizing that soil is a mixture of rocks and organic matter.



Maths

The children will be continuing to combine their understanding of place value to add and subtract values using clear written methods. We will also be focusing on recalling multiplication facts up to 12 x 12 and using written methods to perform multiplication calculations involving 2 and 3 digit values.



Spelling

Children will have spelling lessons every Monday where they will learn a new spelling rule. They will be given activities through the week to practise this rule and have a test the following Monday.

Handwriting & Letter Formation

As a school, we have a real focus on handwriting this year and will have regular handwriting practise in order to learn and practise forming letters and joining correctly.

PE

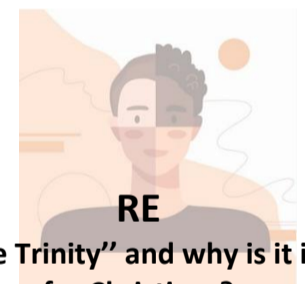
'Fitness and Dance'

On PE lessons will be on a Tuesday and Thursday. Please ensure children have full indoor and outdoor PE kits. See planner for correct PE kits.



RSHE

Our key questions that we will be covering this half term are: How do we make the world fair? Where do you feel like you belong? How can we help the poor around us?



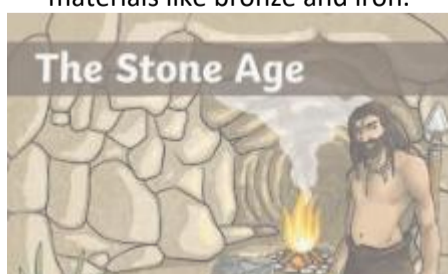
What is 'The Trinity' and why is it important for Christians?

In this unit, pupils will find out about the baptism of Jesus and where this is found in the Bible. They will study the text in detail and find out about what it means for Christians today. They will investigate how Christians show their beliefs about God and the Trinity and how these impacts upon their lives.

History

Changes in the Stone Age

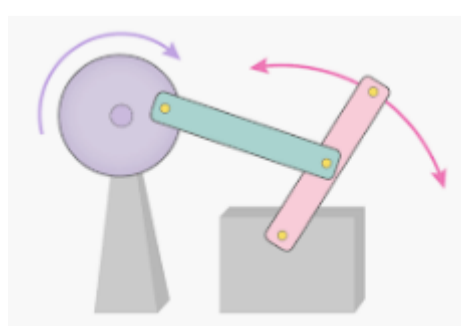
In history, we will be focussing on how life changed due to developments like farming, metal tools, and settled communities. The children will explore the shift from hunter-gatherers to farmers, investigate how tools and weapons evolved, and learn about the impact of new materials like bronze and iron.



DT

Levers and Linkages

The levers and linkages unit teaches in DT teaches the children how to use connected parts, called mechanisms, to create movement. Students learn to design and build products that use levers and linkages, creating different types of motion like oscillating (swinging) movements by connecting levers with pivots.



Computing

Stop-Frame Animation

Learners will use a range of techniques to create a stop-frame animation. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and t

Music Mountains

Within this unit of work children are introduced to storytelling in which they learn to tell stories through music. They begin this by first listening to the music and considering the narrative it could represent by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece. Children then go on to create their own original composition to match an animation, building up layers of texture.

