



“Colours, Lights and Celebrations”

Literacy Texts

Week 1 Firework Poetry Crackle! Spit! by Marie Thom	Week 2 “Leaf Man” by Lois Ehlerst & Remembrance Day	Week 3 “Leaf Man” by Lois Ehlerst	Week 4 “Wide-awake Hedgehog” by Rosie Wellesley	Week 5 “Kipper’s Birthday” by Mick Inkpen	Week 6 “Kipper’s Birthday” by Mick Inkpen	Week 7 “Little Owl and the Star” by Mary Murphy
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Progression of skills to use those Funky Fingers

Autumn Term Focus: Body Movement - Elbow, shoulder, whole body in a large workspace					
Painting Printing- Vehicles, rollers (variety textures/patterns), large sponges, large blocks, hands/ Feet Mixing- Dot pens, hands, two colours, premixed paints Bushings- Big rollers with handles, big brushes Working vertically	Drawing Uses a variety of drawing tools to mark make with some control Draws lines and shapes Draws Faces with Features and draws enclosed spaces, giving meaning Draws simple representation	Cutting Playdough/plastic scissors, playdough/ pizza slicer Thinner paper, loop handled scissors, Free cutting/ snipping, tearing	Joining Use glue sticks with support Use glue spatulas with support Use glue sticks and glue spatulas independently Play dough, glue sticks, pre prepared tape pieces	Malleable Joining- PVA glue brush, finger glue, glue sticks Cutting- Paper strips, whole hand scissors Building- Stacking, larger objects, regular shapes, same shapes Folding- Scrunching, thin paper	Fine motor and creativity Threading, large nuts/bolts and screw, small wooden blocks, crew lids, linking toys, elastic band boards, peg boards , tweezers, clipboards, pencils, for inspiration- shape cards, building cards, vehicle cards

Progression of skills within Continuous Provision (inside)

Autumn Term Focus: Body Movement - Elbow, shoulder, whole body in a large workspace Intent: What do we want to happen in each area? What do we want the children to learn here? What skills do we want them to develop? What resources are needed to make this happen?						
Construction Area Skills... - Stacking - Building - Enclosing - Joining - Bridging What resources will make that possible? - Objects to stack with - wooden blocks, - Log discs - Log off cuts, - Lego - Mablio 3D shapes - Train sets - Trains	Wisteria Cottage (Role-play) skills: - Dressing up - Construction - Playing beside others - Mark making What resources will make that possible? - Dressing up clothes/bags/hats - Dolls - Table wear - Phone - Shopping lists - Post-it notes - Blank cards - Envelopes	Small world Area Skills... - Character development - Familiar situations - Environment - Playing beside others What resources will make that possible? - Small world characters - Farm animals - Vehicles - Trains - Train set - Dinosaurs - Car park cable drum - Dolls house - Road mat - Safari animals - Insects - Fairy house cable drum	Cosy Corner Skills... - Concept of print - Engage in story time - Story telling - Attention - Reading skills What resources will make that possible? - Books From 'Story Time' planning for each phase - Nursery rhyme song bags (these will be added weekly as they are introduced) - Story telling bags containing mini-mes from the Everywhere Bear's texts (these will be added as a new book is introduced) - Basket of reading buddies - Name cards - Story masks (these will be added as a new book is introduced)	Squiggle Message Centre Skills... - Mark making - Writing - Penal control - Writing for purpose What resources will make that possible? - Chunky writing pencils - Chunky crayons - Pre-writing pattern cards (these will be introduced and added to weekly) - Chalk - Blackboard logs - Different sized paper - Writing invitations (topic based and added weekly)	Number Club Message Centre Skills... - Counting - Ordering - Comparing - Representing - Sorting What resources will make that possible? - Dinosaur counters - Cubes - Pinecones - Corks - Counting out trays (egg boxes, plastic containers and wooden trays) - Numicon - Wooden large dominoes - Number cards to 10 - Number mats to 10 5 Frames - Number lines to 10 2D shapes	Funky Finger (malleable) Area Skills - Explore materials with hands (squash, squeeze, roll). - Make simple shapes (balls, snakes/worms). - Begin tearing/splitting with hands. - Start early imaginative play (pretend biscuits, cakes). - Painting (printing, mixing, brushing & working vertically) - Drawing - Cutting - Joining - Drawing What resources will make that possible? - Plastic scissors - Plastic pizza slicer - Large nuts & bolts - Linking toys (various) - Peg boards & pegs - Tweezers - Rollers of various textures - Chunky coloured pencils - Chunky writing pencils - Glue sticks - Glue spatulas - Plastic knives - Lacing cards & shoelaces - Wooden rings of various sizes

						- Playdough cutters & cake cases - Rolling pins
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Progression of skills "Invitations" within Continuous Provision (outside)

Autumn Term Focus: Body Movement - Elbow, shoulder, whole body in a large workspace						
Construction Area Skills... - Stacking - Building - Enclosing - Joining - Bridging What resources will make that possible? - Objects to stack with - wooden blocks, - Log discs - Log off cuts, - Lego - Mobilo 3D shapes - Train sets - Trains	The Stage Skills... - Dressing up - Construction - Playing beside others - Mark making What resources will make that possible? - Rainbow ribbons - Fabric remnants - Dressing up clothes - Fabric scarves - Musical instruments - Till - Marking making - tickets and show posters	Message Centre Skills... Squiggle centre - Mark making - Writing - Pencil control - Writing For purpose What resources will make that possible? - Chunky writing pencils - Chunky crayons - Pre-writing pattern cards (these will be introduced and added to weekly) - Chalk - Blackboard logs - Different sized paper Writing invitations (topic based and added weekly) Number Club - Counting - Ordering - Comparing - Representing - Sorting What resources will make that possible? - Dinosaur counters - Cubes - Pinecones - Corks - Counting out trays (egg boxes, plastic containers and wooden trays) - Numicon - Wooden large dominoes - Number cards to 10 - Number mats to 10 5 Frames - Number lines to 10 2D shapes	Mud Kitchen Skills... - Filling - Shape and Form - Develop observational skills - Pouring/ Emptying Skills - Following instructions What resources will make that possible? - Saucepans of various sizes - Sieves - Colander - Large spoons - Bowls - Variety of natural resources (twigs, stones, leaves, water, conkers, pinecones, soil etc)	Outside Physical Area Skills... - Balancing Skills - Throwing, Catching and Batting Skills - Arm/ Upper body Development - Jumping skills - Climbing What resources will make that possible? - Chalk lines - Wide planks - Wooden blocks - Tyres - Large balls - Large paint brushes and rollers - Large plastic construction - Jumping Skills - Stepping stones - Bikes - Scooters	Sand/Water Skills... - Shape and Form - Develop observational skills - Pour - Fill - Explore shape and Form - Develop 1-2-1 correspondence What resources will make that possible? - Large vessel with handles and defined spout - Small vessel with handle undefined spout - Containers of various sizes - Large colander - Buckets - Spades - Sieves - Funnels	

Our intents (Curriculum Goals)

Prime areas of learning (More basic, life-long skills that pave the way for children to progress towards Specific Areas of Learning).

Personal, social and emotional development•		
Self-Regulation ELG 😊 FS0 To transition between activities calmly To develop self-assurance 😊 FSI To independently select and use activities and resources 😊 FS2 To express their feelings and say how others may be feeling	Managing Self ELG 😊 FS0 To engage and achieve a goal To express preferences and decisions 😊 FSI To Follow rules and understand why they are important 😊 FS2 To manage their needs throughout the day	Building Relationships ELG 😊 FS0 To notice and ask questions about differences 😊 FSI To become more outgoing with unfamiliar people (in a safe context) 😊 FS2 To build constructive and respectful relationships
Communication and Language•		
Listening, Attention and Understanding 😊 FS0 To listen to other people talk with interest To understand and Follow simple instructions To focus on an activity of their own choice 😊 FSI To listen to longer stories and remember much of what happens 😊 FS2 To understand how to listen carefully and why listening is important To listen carefully to rhymes and songs, paying attention to how they sound	Speaking 😊 FS0 To use single words during play. To use intonation, pitch and changing volume when talking To use p b m w speech sounds 😊 FSI To use talk to organise themselves and their play 😊 FS2 To articulate ideas and thoughts in well-formed sentences using a connective To use new vocabulary throughout the day	
Physical Development•		
Self-Care 😊 FS0 To eat Finger Foods and develop likes and dislikes 😊 FSI To start to eat independently and begin to use a knife and fork	Fine/Gross Motor Skills 😊 FS0 To begin to kick, throw and catch balls To clap and stamp to music To walk, run, jump, climb and start to use the stairs independently 😊 FSI To continue to develop their movement, balancing, riding and ball skills To skip, hop, stand on one leg and hold a pose for a game 😊 FS2 Fine Motor: To develop fine motor skills to use a range of tools safely and confidently Gross Motor: Combine movements with fluency and grace, developing their body strength	

The Specific areas of learning (Areas of Learning cannot be developed alone and rely on the skills gained in the Prime Areas of Learning).

Literacy		
Word Reading 😊 FS0 To listen to songs and rhymes To share books with adults 😊 FSI To talk about print in the environment To join in with familiar stories using words and actions To recognise their name 😊 FS2 To read a Phase 2 (age appropriate and phonetically decodable) book fluently To join in with books with repeated verses To order a familiar story using pictures	Writing ELG 😊 FS0 To begin to make marks with different media 😊 FSI To ascribe meanings to the marks they make (words) 😊 FS2 To say and then write words and captions using their phonics knowledge and forming some letters correctly	
Mathematics		
Number: 😊 FS0 To take part in number rhymes and songs To demonstrate counting like behaviour 😊 FSI To sing number songs To recite numbers to 5 To compare quantities saying "more than, less than"	Shape, Pattern and Measure: 😊 FS0 To build with a range of resources 😊 FSI To understand and use positional language To talk about patterns around them using informal language To describe a familiar route	

😊 FS2 To use numbers 0 to 5 to, • Subitise • Say I more/ I less • Add and subtract • Recall number bonds • Recognise, write and order		😊 FS2 To compose and decompose 2D shapes To copy and create repeating patterns (AB/ ABB/ ABBC)
Understanding the World		
The Natural World 😊 FS0 To explore materials with different properties 😊 FSI To use all their senses in hands on exploration of natural materials To explore collections of materials with similar and different properties To talk about the differences between materials and changes they notice 😊 FS2 To explore the natural world around them and recognise the effect of different seasons	People, Culture and Communities 😊 FS0 To name people that are important to them 😊 FSI To show an interest in different occupations 😊 FS2 To talk about and describe their immediate Family and community and people who are familiar to them	Past and Present 😊 FSI To begin to make sense of their own life story and Family history 😊 FS2 To comment on images of events in the past
Expressive Arts and Design		
Creating with Materials 😊 FS0 To start to make marks intentionally To explore different materials using all of their senses to investigate them To manipulate and play with different materials 😊 FSI To join different materials and explore different textures To explore different material freely in order to develop their ideas about how to use them and what to make 😊 FS2 To create collaboratively using artistic effect, sharing ideas and resources	Being Imaginative and Expressive 😊 FS0 To move and dance to music To explore a range of sound makers and instruments 😊 FSI To begin to develop complex stories using small world equipment To show different emotions in their drawings or paintings To remember and sing entire songs 😊 FS2 To develop storylines in pretend play To listen and move to music, expressing their feelings and responses	

Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the ELGs in the prime areas of learning (•) and the specific areas of mathematics and literacy (•).

Assessing prior knowledge...

What do the children already know about...
Week 1: What do you already know about fireworks? "What do fireworks look like?" "What colours have you seen?" "What sounds do fireworks make?" "Have you ever seen fireworks before? Where?" <i>The noise they make is bang. AT the fireworks I saw them I was scared at the bangs. They can be like rockets and they go off and they are lots of colours. The noise explodes like a volcano but it doesn't erupt. I saw them a fire and I usually go. There are lots of colours. They can explode and be like a volcano and it can hurt our ears. The noise was super loud.</i>
Week 2: What do you know about Remembrance Day? What happens to leaves in autumn? "What do you notice about the leaves in autumn?" <i>They change colours. They fall down. The colours look like a rainbow and the leaves fall down onto the floor. They change yellow.</i>
Week 3 & 4: "Do you know what some animals do when it gets cold in autumn and winter?" "What do you already know about animals that hibernate?" "Which animals do you think hibernate, and what do they do when they hibernate?" <i>They are really cold and they might die. They come out of the houses and they like the cold and they eat. They build a den in the winter so they don't get cold. Squirrels run away.</i>
Week 5: "What happens when someone has a birthday, and how do we celebrate?" "What do you already know about birthdays? How do we celebrate when someone is born, and do you know whose birth Christians celebrate at Christmas?" <i>We sing happy birthday and give them a cake and open your presents. When you wake up you can open your presents. The birthday fairy comes. My family came to see me. People come to visit. Balloons, cards.</i>
Week 6 & 7: "What do you know about the story of baby Jesus being born?" "Who do you know from the Christmas story, and where do you think the story happened?" "Why do you think we celebrate Christmas?" <i>Baby Jesus was born on a cross. He had no toys. Baby Jesus died. Christmas is fun and when it's nighttime Santa brings us presents. Baby Jesus rides on a super pen to a factory. Write a list about what you want. Christmas trees and we decorate it. Santa comes through the chimney. He has a magic key. We leave food for him and carrots.</i>

Week 1: Monday 2nd November 2026

Literacy Core Text: "Crackle Spit!" by Marie Thorn (Firework poem) and 'The Story of Guy Fawkes'

Our overall learning **intent** for the week is for the children to recognise and talk about how Bonfire Night is celebrated, including bonfires, fireworks and Guy Fawkes.

Maths learning **intent** for the week is to count to 5 objects, actions or sounds, saying one number for each one and to identify, name and compare circles and triangles.

Busy Bee Home Challenge: Send home: "Firework Patterns" - collecting leaves, drawing firework patterns on them and using scissors to cut along them

Special events/celebrations: Thursday 5th - Bonfire Night

Family Friday session on Number



Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Implementation: Everywhere Bear's Book of the Week Daily story time (see separate ACET planning) Sharing Reading For Pleasure books at home Sharing Home News on Class Dojo Nursery Rhyme singing Discovery Time Sessions - Talk Partners Cosy Corner - role play masks, character puppets, storytelling, sharing books Daily "Would you rather..." using the stem starters "I would rather ___ because ___" and then progress onto using... I would rather ___ and ___ I would rather ___ but ___ I would rather ___ so ___ I would rather ___ because ___ and ___	PSED song All Our Feelings Are Okay - Scribbles Crew Feelings Song For Kids https://www.youtube.com/watch?v=lbKaZhRXyE Why Do We Need Rules? ELG: To Follow rules and understand why they are important. British Values: Democracy, Mutual Respect and Tolerance, Rule of Law "Rules are important at nursery, at home and in our community. Rules help us to be safe and help everyone to be treated fairly." Rule of Law: "We Follow rules to keep everyone safe." Democracy: "We can listen to everyone's ideas and have a turn to speak." Mutual Respect: "We are kind and respect other people's feelings and belongings." Tolerance: "People can be different from us, and we can still be kind and respectful" Watch: https://www.youtube.com/watch?v=WB3zclAQul Why rules are important? Implementation: Create a class "Our Rules Tree" - give each child a paper leaf. Ask them to draw a picture showing one of the rules. Build the Rules Tree - Children stick their leaves onto the class tree. "Our tree is strong because we all help to make our classroom a kind and safe place."	Gross Motor Implementation: Weekly P.E lesson (see separate planning) Busy Time Activities in the outside area (see weekly plan) "Ride, Push & Explore" (bikes and scooters) - create a simple riding circuit outdoors. Use cones to make a pathway, a hoop as a stopping point and chalk lines for children to follow. Ride bikes and scooters around the course. Practise starting, stopping, steering and changing direction Use ribbons or pieces of material as sparklers and use arms to make shapes in the air to develop shoulder pivot. Wiggles and Jiggles time (Daily) Shake Your Silles Out: 4 Brain Breaks Songs for Kids 4 Kids Action Songs by The Learning Station https://www.youtube.com/watch?v=NwT5oXmq50 Fine Motor Implementation: Pen disco - EYFS Pen Disco Spirals https://www.youtube.com/watch?v=SKenikEOB94o Dough disco - https://www.youtube.com/watch?v=M43CyVaZW6s "Dynamite" dough gym for fine motor skills Playdough -  Scissor skills - Whizzy snips and Snip the fireworks Funky Fingers - loose part board	Implementation: Introduce our 'Everywhere Bear' and his suitcase - "Crackle Spit!" (just verse 1) Introduce this week's poem vocabulary - Goldlocks Words (verbally complete with an action - these to be used at the beginning of every session) crackle - a sound made up of lots of little quick pops and snaps, like a fire or firework, flames - the bright, hot parts of a fire that you can see moving and flickering, fizzle - to burn or become very hot and dried up and shooting - moving very quickly in one direction, like a firework racing up into the sky "The Firework Song" - sing each part and start to explore the language within it e.g. sparkle, bang, etc. Break the song down into verses and sequence together. Explore the words in the poem using physical movements - become fireworks and whizz, pop and bang (in a large space). Build a word bank of words that describe the bonfire and fireworks. Highlight the rhyming words in the poem. Can children come up with anymore rhyming words? Write rhyming rockets Play rhyming basket Make your mark - firework pre-writing patterns & pencil control sheet	Mastering Number Focus: Counting, ordinality and cardinality Practise counting each object, action or sound once Hear and join in with the counting sequence to 5 Tag each object with 1 number word (1:1 correspondence) See that they have 5 fingers on one hand White Rose (Friday session) - Circles and triangles Identify and name circles and triangles Compare circles and triangles Implementation: Introduce our 'Number Counting Songs' bag - Five little apples https://www.bbc.co.uk/teach/school-radio/articles/zvt8gwx2scrybrkr=84c6e22e Use this week's song bag within continuous provision Rocket snip - matching numeral with amount Stack the fireworks - matching numerals to 5 with amounts	Implementation: The story of Guy Fawkes Firework safety - using the safety cards Watch: https://www.youtube.com/watch?v=bblDFuajZeU Virtual Bonfire with Crackling Fire Sounds (Full HD) Watch: https://www.youtube.com/watch?v=llZTcCzZQuM Fantastic Fireworks Watch: My First Bonfire Night https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-bonfire-night?scrybrkr=84c6e22e Watch: Bing Series 1: I. Fireworks https://www.bbc.co.uk/player/episode/b046tbg/bing-series-1-i-fireworks?page=2&seriesId=m0009tgy-structural-t-b046tbg&scrybrkr=84c6e22e Watch: Sarah & Duck Series 1: 24. Fireworks Dance https://www.bbc.co.uk/player/episode/b038q43x/sarah-duck-series-1-24-fireworks-dance?scrybrkr=84c6e22e Wellie Wednesday - Outdoor Learning Session Mystery Nature Materials Use their senses to explore natural autumn treasures - look, touch, smell and listen (where appropriate). Sort them, talk about and compare them and then 'change' them. Split the children into 2 groups to complete both activities Activity 1: Make a Stick sparkler Activity 2: Bonfire nature art	Implementation: Introduce the "Firework Song" (sung to the tune of the wheels on the Bus) Use musical instruments to explore the different sounds that they can make linked to fireworks - discuss and describe "Firework Sound Station" to explore and create different sounds inspired by fireworks. (The Stage) - experiment with loud/quiet, fast/slow and high/low sounds. Resources: Pots, pans and metal trays Wooden and metal spoons Shakers/maracas Bells Drums Cardboard tubes Scrunchy/crinkly materials Scarves or ribbons to represent fireworks Simple picture cards showing different fireworks/sounds F1  F2  Using lollipop sticks

Outside continuous provision enhancements:

Mud kitchen	Construction	Sand	Water	Loose parts	Literacy Focus - Floor/ground	The Stage
Bonfire Night recipes and Autumn muddy drinks	Build a huge bonfire using wooden blocks and material - use the bonfire night images	Build a bonfire with wet sand, sticks and leaves - use the bonfire logs	Coloured water to make firework patterns - use glitter and sticks for swirling	Make firework images using loose parts (tuft spot) - use the firework logs and bonfire night images	Chalk painting of fireworks or a bonfire Firework pre-writing patterns using large pieces of paper/chalkboards etc Ordering firework numerals - use firework numbers	"Firework Sound Station" Firework ribbon sticks

Week 2 & 3: Monday 9th and 16th November 2026

Literacy Core Text: "Leaf Man" by Lois Ehlert
Our overall learning **intent** for the week is For the children to explore the natural world using their senses, collect and compare natural materials, and use what they find to create their own Leaf Man inspired pictures and characters.

Maths learning **intent** for the week 2 is to subitise amounts to 4 and compare which has more or Fewer. To Find circles and triangles in the environment and describe where they are.

Maths learning **intent** for the week 3 is to recognise that a whole object can be made up of different parts. To identify, name and combine shapes with 4 sides

Busy Bee Home Challenge: Send home: Week 2 - Go on an autumn colour hunt
Week 3 - make an autumn leaf lantern

Special events/celebrations: Monday 9th - Nursery Rhyme Day and Wednesday 11th Remembrance Day



Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Implementation: Everywhere Bear's Book of the Week Daily story time (see separate ACET planning) - "It's Okay to be Different" and "Blue" by Britta Teckentrup Sharing Reading For Pleasure books at home Sharing Home News on Class Dojo Nursery Rhyme singing Discovery Time Sessions - Talk Partners Cosy Corner - role play masks, character puppets, storytelling, sharing books Daily "Would you rather..." using the stem starters "I would rather ___ because ___" and then progress onto using... I would rather ___ and ___ I would rather ___ but ___ I would rather ___ so ___ I would rather ___ because ___ and ___	PSED song All Our Feelings Are Okay - Scribbles Crew Feelings Song For Kids https://www.youtube.com/watch?v=ibKaZhRXyE week 2: Use the text "It's Okay to be Different" (ACET story book) to explore names of emotions and use the stem sentences "I Feel...because" "If I Feel...I can..." "It is kind to..." "Is kind because" Discussing what each feeling might look like. Week 3: Use the text "Blue" by Britta Teckentrup (ACET Story book) to talk about different feelings, recognise how others may feel and understand how kind actions can help a friend. Implementation: Create "Kindness Helping Hands" - Children decorate their hand and draw or collage a picture of one kind thing they could do for someone who is feeling sad, worried, lonely or cross. "A Friend For Blue" - Children create a Friendship picture for Blue.	Gross Motor Implementation: Weekly P.E lesson (see separate planning) (see weekly plan) Busy Time Activities in the outside area (see weekly plan) "Kick, Throw & Catch" - create a small "ball skills area" where children can choose what they would like to practise. Put balls in a basket and place targets a short distance away. Use Independent challenge cards - Can you kick the ball to the cone? Can you throw the ball into the basket? Can you catch your ball? Can you kick around 3 cones? Can you make your own ball challenge? Wiggles and Jiggles time (Daily) https://www.youtube.com/watch?v=cZ6M8P8vU Brain Breaks - Action Songs For Kids - Body Boogie Dance - Kids Dance Songs by The Learning Station Fine Motor Implementation: Pen disco - https://www.youtube.com/watch?v=F3nXGQYk4A EYFS Pen Disco Rays Dough disco - https://www.youtube.com/watch?v=dZBTrqfyx4CY When Can I See You Again! Fun Song Dough Gym / Dough Disco / Fine Motor Skills / Mood Boosting / Playdough - Make a Leaf Man - playdough alongside leaves, small twigs, conkers, acorns, googly eyes and small natural materials. Scissor skills - autumn-coloured paper, leaf templates and real leaves. Children practise cutting around leaf shapes and then use their cut-out leaves to create their own Leaf Man. Funky Fingers - loose part board	Implementation: Introduce our "Everywhere Bear" and his suitcase - "Leaf Man" by Lois Ehlert Introduce this week's poem vocabulary - Goldilocks Words (verbally complete with an action - these to be used at the beginning of every session) pile - a group of things put together in one place, marsh - a wet, muddy place where lots of plants grow, orchard - a place where lots of fruit trees grow and lonesome - means feeling lonely or being all by yourself. Go on an autumn walk. Collect a selection of autumn leaves - come up with some descriptive vocabulary- Focus on colours, sounds made e.g. crunchy. Write labels for the different autumn signs we saw Label your Leaf man- initial sound identification Sequence pictures from the story Create own story maps Use sentence stem "If I was Leaf Man I would..." - Shared writing Draw a picture of where you would go if you were Leaf Man- add labels and use descriptive language. Adults to record the sentence shared by the children Make your mark - autumn pre-writing patterns	Week 2: Mastering Number Focus: Comparison Practise subitising amounts to 4 Revisit 'more than' or 'fewer than' by looking White Rose (Friday session) - Circles and Triangles Shapes in the environment Describe position Implementation: Week 2 - Introduce our 'Number Counting Songs' bag Five little monkeys jumping on the bed https://www.bbc.co.uk/teach/school-radio/articles/zm7zFqj2scrybkr=84c6e22a Week 3 - Five little monkeys swinging from a tree https://www.bbc.co.uk/teach/school-radio/articles/z6x43827scrybkr=84c6e22a Use this week's song bag within continuous provision Autumn subitising numbers to 5 Week 3: Mastering Number Focus: Composition Identify the 'whole' when shown 1 part of a familiar object Identify that the parts are still visible when they are assembled to make the whole Hear the language of 'whole' and 'parts'. White Rose (Friday session) - Shapes with 4 sides Identify and name shapes with 4 sides Combine shapes with 4 sides	Implementation: Remembrance activities (Early Years Outdoors resources) Watch: https://www.bbc.co.uk/cbeebies/watch/poppleas?scrybkr=84c6e22a Remembrance Day on Cbeebies (animation) Collect a variety of autumn leaves. Encourage them to look closely, touch and smell the leaves and talk about what they notice. Challenge - can they find... different coloured leaves. Compare big and small leaves. Feel which leaves are smooth, rough, dry or crunchy. Notice the different shapes and patterns. Sort the leaves into groups by colour, size or shape. Talk about where the leaves came from and why they have fallen from the trees. Wellie Wednesday - Outdoor Learning Session - Make autumn leaf wands and decorating autumn leaves Use autumn leaf ID sheet Watch: https://www.bbc.co.uk/iplayer/episode/m00272pb/time-for-school-series-4-it-autumn-walk?scrybkr=84c6e22a Time For School - Series 4: It's Time For Autumn Leaves Watch: https://www.bbc.co.uk/iplayer/episode/m000nqbw/qjo-gran-gran-series-4-autumn-4-its-time-for-autumn-leaves?scrybkr=84c6e22a JoJo & Gran Gran Series 4 - Autumn: It's Time For Autumn Leaves	Implementation: Nature poppies made from card and wool - use poppy images on logs Create leaf rubbings- describe and label Make own leaf man Collaborative Autumn Leaf People Activity: After exploring autumn leaves, provide children with a range of natural and creative materials such as leaves, sticks, twigs, conkers, bark, grass, wool, paper and glue. Children work together in small groups to create their own Leaf People or Leaf Animals, inspired by <i>Leaf Man</i> Music & Movement Activity: Autumn Leaves Dance Play https://www.youtube.com/watch?v=H7hGZ579cs&list=RDH7hGZ579cs&start_radio=1 Vivid! Autumn The Four Seasons Activity: Play a range of autumn-themed music and invite the children to pretend they are leaves blowing in the wind. Provide scarves, ribbons and simple instruments such as shakers, bells and tambourines. "Imagine you are an autumn leaf. How would you move if the wind was very gentle? What happens when the wind gets stronger?" Give each child a scarf or ribbon to represent a leaf and let them respond freely to the changes in the music.

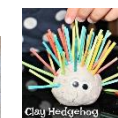
Outside continuous provision enhancements:

Mud kitchen	Construction	Sand	Water	Loose parts	Literacy Focus - Floor/ground	The Stage
Continue with autumn muddy drinks theme - add additional items Leaf Man's Autumn Café	Build an obstacle course for soldier training - wooden blocks, planks and tyres Build a Home for Leaf Man - "Leaf Man has travelled through the autumn leaves and needs somewhere to rest. Can you build him a home?"	Create a poppy field in the sand - use poppy logs make Leaf Man's home, a garden, a woodland, roads or paths for him to travel along.	Red water with red leaves and petals "Leaf Man is travelling on his autumn journey. Can you help him cross the water?"	Create a large poppy using loose parts (tuff tray) - use the poppy lifecycle resource	Maths Focus Poppy art on the ground with chalk - use poppy images and poppy lifecycle resource Poppy pebbles to draw or write messages of thanks - use poppy images Poppy petal counting - use circles with numerals in. add the correct amount of petals onto the floor with chalk - use poppy numbers and blackboard logs numbers Outdoor Maths & Literacy: Leaf Man Hunt - Children collect and sort leaves by colour, size or shape	Leaf Man theatre. Provide autumn props such as leaves, sticks, scarves, hats and baskets. Encourage children to act out Leaf Man's journey, imagining where he travels and who he meets along the way.

Week 4: Monday 23 rd November 2026	
Literacy Core Text: "Wide-awake Hedgehog" by Rosie Wellesley	
Our overall learning intent For the week is for the children to know that hibernation means a long sleep that some animals have during the cold winter to save energy. Hibernators like dark, quiet homes. Some go underground or into caves. They may live in their hibernation place with grass, hair and other materials. Some hibernators collect and storage food before hibernating.	
Maths learning intent For the week is to explore different ways to make 3 and recognise that 1 and 2 are parts of 3. To recognise, name and use 3D shapes	
Busy Bee Home Challenge: Send home:	
Special events/celebrations: Family Friday Big Build - build a hibernation home	



Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Implementation: Everywhere Bear's Book of the Week Daily story time (see separate ACET planning) "The Worrysaurus" by Rachel Bright Sharing Reading For Pleasure books at home Sharing Home News on Class Dojo Nursery Rhyme singing Discovery Time Sessions - Talk Partners Cosy Corner - role play masks, character puppets, storytelling, sharing books Daily "Would you rather..." using the stem starters "I would rather ____ because ____" and then progress onto using... I would rather ____ and ____ I would rather ____ but ____ I would rather ____ so ____ I would rather ____ because ____ and ____	PSED song All Our Feelings Are Okay - Scribbles Crew Feelings Song For Kids https://www.youtube.com/watch?v=lbKqZnRXyE Use the text) "The Worrysaurus" by Rachel Bright to explore that we do not need to stop feeling worried to be brave. Self-assurance means beginning to believe in themselves, expressing their feelings and knowing that they can ask for help when they need it. Implementation: Make own Worrysaurus Children colour and decorate a paper dinosaur. Encourage them to give their dinosaur a facial expression showing how it feels. Ask: "Does your dinosaur look happy, worried or scared?" Listen to https://www.youtube.com/watch?v=JHTdvQ0o7AY Share Your Worries & Children's Feelings and Emotions Song With Lyrics By Singalong School Songs	Gross Motor Implementation: Weekly P.E lesson (see separate planning) Busy Time Activities in the outside area (see weekly plan) Balance & Strength Adventure Course - create a simple mini obstacle course where children can move through the area independently. Include different opportunities to balance, stretch, climb, crawl and move. Independent challenges - Can you walk along the line without stepping off? Can you balance on one leg? Can you jump with two feet together? Can you crawl like a bear? Can you make your own obstacle course? Wiggles and Jiggles time (Daily) https://www.youtube.com/watch?v=zU-A3nCIvUGs Bouncing Time! Dance Song Brain Break & Danny Go! Songs For Kids Fine Motor Implementation: Pen disco - https://www.youtube.com/watch?v=kUkZYFvBHoQ Pen Disco - Squares Dough disco - https://www.youtube.com/watch?v=UBoI-550zHA "Better when I'm dancing" dough gym for fine motor skills Playdough - make a hedgehog using pasta for the spikes Scissor skills - autumn fix the picture jigsaw puzzle and create an autumn leaf Funky Fingers - autumn threading, peg placing on hedgehogs	Implementation: Introduce our "Everywhere Bear" and his suitcase - "Wide-awake Hedgehog" by Rosie Wellesley Introduce this week's poem vocabulary - Goldilocks Words (verbally complete with an action - these to be used at the beginning of every session) chirped - making a short, high-pitched sound, like a little bird saying "tweet, tweet!", hover - to stay in one place in the air, without landing, like a butterfly fluttering above a flower, snatched - grabbed something quickly, like snatching a toy before it falls on the floor! And scurried - ran quickly with lots of little steps, like a tiny mouse rushing across the floor! Make your mark - autumn pre-writing patterns Writing a list of equipment needed to make a hibernation home ready for our families to join us on Friday Sequence the story of Isaac the Hedgehog Initial sounds and correct letter formation for hedgehog, leaf, apple and donkey	Week 4: Mastering Number Focus: Counting, ordinality and cardinality Investigate ways to compose and decompose sets of 3 Explore how 1 and 2 are parts of 3. White Rose (Friday session) - Explore 3D Shape Recognise and name 3-D shapes Use 3-D shapes for tasks Implementation: Introduce our 'Number Counting Songs' bag 1, 2, 3, 4, 5, Once I caught a fish alive https://www.bbc.co.uk/teach/school-radio/articles/zdy6jhw7scrtlybnkr=84c6e22e Use this week's song bag within continuous provision Autumn colour by number (1-6)	Big question: What do some animals do when the weather gets cold? Wake up, little animals! - Movement game Some animals have a long rest during the cold months. This is called hibernation. They find a safe place to rest and use less energy when food is harder to find. Spring has arrived - Recall and movement Implementation: Watch: https://www.bbc.co.uk/iplayer/episode/b09Ht8xq/sarah-duck-series-2-6-tortoise-snooze?scrtlybnkr=84c6e22e Sarah & Duck Series 2: 6. Tortoise Snooze Watch: https://www.youtube.com/watch?v=cKoVFE8ssuE Obeebies & Andy's Secret Hideout & Hedgehog Watch: https://www.bbc.co.uk/iplayer/episode/b06qpf7h/peter-rabbit-series-2-48-the-tale-of-the-sleepy-hedgehog?seriesId=more-like-this&scrtlybnkr=84c6e22e Peter Rabbit Series 2: 48. The Tale of the Sleepy Hedgehog Wellie Wednesday - Outdoor Learning Session - Make an Autumn wreath and an autumn peg fairy	Implementation: Build hibernation homes using lego, wooden blocks, cardboard boxes for squirrel and the dormouse. Build a nest for the swallows. Make a clay hedgehog for Friday - matchsticks and googly eyes Draw their hibernation home to go with their list they have written Leaf print hedgehog Listen to https://www.youtube.com/watch?v=n8TPbSxjw&list=RD_n8TPbSxjw&start_radio=1 Hibernation - The Kiboomers Preschool Learning Videos - Winter Song



Outside continuous provision enhancements:

Mud kitchen	Construction	Sand	Water	Loose parts	Literacy Focus - Floor/ground	The Stage
Mix and create a range of inspired recipes using autumn nature	Pinecone rolling down planks of wood - make a pinecone obstacle course	Using autumn natural finds to make prints in the sand, use them to hide and build with - use the autumn images on logs	Make autumn soup in a tuft tray	Explore autumn finds in a tuft tray and use magnifying glasses - use autumn treasure bag poems Egg boxes and pinecone exploration - use tweezers and a variety of sized egg boxes	Autumn patterns using leaves and conkers - use autumn pattern cards Pre-writing patterns using chalk on the floor Autumn treasure hunt - using autumn finds sheet with amounts	

Week 5 & 6: Monday 30th November and Monday 7th December 2026

Literacy Core Text: "Kipper's Birthday" by Mick Inkpen

Our overall learning **intent** for the week is for the children to talk about a talk about birthdays as events in our own life stories and recognise that they happened in the past. To be able to compare a Christmas celebration today with the story of the First Christmas. To know that Advent is a time to get ready for Christmas.

Maths learning **intent** for week 5 is to notice, match and manipulate objects and shapes, thinking about how they fit together and describing their position. To find 2D shapes within 3D shapes and recognise 3D shapes in the environment.

Maths learning **intent** for week 6 is identify, continue and talk about more complex repeating patterns.

Busy Bee Home Challenge: Send home:

Special events/celebrations: Family Friday session - outdoor learning - Christmas Tree weaving and Nature Festive wear
Monday 30th - INSET Day
Wednesday 9th - Christingle Service
Friday 11th - Christmas Fair (2pm)



Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Implementation Everywhere Bear's Book of the Week Daily story time (see separate ACET planning) "The Story of the Kindness Elves" by Anna Ranson Sharing Reading For Pleasure books at home Sharing Home News on Class Dojo Nursery Rhyme singing Discovery Time Sessions - Talk Partners Cosy Corner - role play masks, character puppets, storytelling, sharing books Daily "Would you rather..." using the stem starters "I would rather ___ because ____" and then progress onto using... I would rather ___ and ___ I would rather ___ but ___ I would rather ___ so ___ I would rather ___ because ___ and ___	PSSED song All Our Feelings Are Okay - Scribbles Crew Feelings Song For Kids https://www.youtube.com/watch?v=lbKaZh8XeyE Use the text "The Story of the Kindness Elves" by Anna Ranson with the focus being on learning to talk about our feelings and think about how someone else might feel A visitor! - a little elf waiting in a bag and make discovering it exciting. "Oh! Look who has arrived. I wonder why this little elf has come to visit us?" Being kind means doing or saying something that helps another person feel cared for." Become Feelings detectives The Kindness Elf's challenge - Bring the elf back. "Our Kindness Elf needs our help. They want to make somebody in our classroom feel good today. What could we do?" Listen to https://www.youtube.com/watch?v=gRxmAlJSA9Q Let's Be Kind & Official Lyric Video & Songs For School Listen to https://www.youtube.com/watch?v=IHZDN2_YaNA Kindness Song For Kids & It's Cool to Be Kind & KidsFunKeys Implementation: "A Little Kindness For You" - each child creates a Kindness Elf to give to someone important to them.	Gross Motor Implementation Weekly P.E lesson (see separate planning) Busy Time Activities in the outside area (see weekly plan) Wiggles and Jiggles time (Daily) Week 5 - Cosmic Kids Yoga Disco & Washing Machine Song & Kids Exercise Song and Dance https://www.youtube.com/watch?v=dw-QbmtDPnk Week 6 - Do The Bunny Bounce & Kids Exercise Song and Dance & Cosmic Kids Yoga Disco https://www.youtube.com/watch?v=9gV85r-d3yIc Fine Motor Implementation Pen disco - https://www.youtube.com/watch?v=qWVvcmkRWhM - mmmmmmmmm https://www.youtube.com/watch?v=Lf2F2PITknQ - eeeeeeeeeee Dough disco - https://www.youtube.com/watch?v=Mu3CyVaZW6s Dynamite! dough gym For Fine motor skills https://www.youtube.com/watch?v=PDsTLEWkGQ Winter wonderland dough gym routine Playdough - playdough birthday cakes - roll, squash, pinch, cut and decorate. Playdough Nativity/stable - roll, mould, press and manipulate. Scissor skills - Party confetti/bunting - snip paper strips, cut straight/zigzag lines. Stable straw cutting - snip yellow paper into short/thin strips. Funky Fingers - Starry Night - Follow the star Christmas story colouring Star lacing - thread and pull laces through holes. Decorate the cake - use tweezers to place pom-poms/loose parts. Fill the manger - tweezer transfer of yellow/gold loose parts.	Implementation Introduce our "Everywhere Bear" and his suitcase - "Kipper's Birthday" by Mick Inkpen Introduce this week's poem vocabulary - Goldlocks Words (verbally complete with an action - these to be used at the beginning of every session) squeezed - means pushed or pressed tightly together, puzzled - means feeling confused because you don't understand something, birthday - means the special day each year when we celebrate the day someone was born. And invitation - means a message that asks someone to come to a party or special event. Make your mark - Birthday themed pre-writing patterns Draw a list of things Kipper needed for his party - use initial sounds to label each one (use other sounds if the children can hear them) Order instructions for decorating a birthday cake and use sounds heard to label each step Birthday CVC - what can you see? Write a party invitation Write a party plan for Baby Jesus' birthday Open the presents - CVC writing Nativity writing Frame Down in the stable - story sequencing The First Christmas labelling	Week 5 & 6: Mastering Number Focus: Noticing and visualising. Notice similarities and differences between the attributes of different objects. Develop understanding of prepositional language when solving puzzles. Manipulate puzzle pieces spatially by turning, flipping and matching. Visualise how pieces might fit together. White Rose (Friday session) - Explore 3D Shape. Find 2-D shapes within 3-D shapes. 3-D shapes in the environment Implementation: Week 5 - Introduce our 'Number Counting Songs' bag One man went to mow https://www.bbc.co.uk/teach/school-radio/articles/zgmmFrPscrlYbrkr=84c6e22e Week 6 - One tomato, two tomatoes https://www.bbc.co.uk/teach/school-radio/articles/zF2kbdmPscrlYbrkr=84c6e22e Use this week's song bag within continuous provision Week 6: White Rose (Friday session) - Identify more complex patterns	What is a birthday? We all have a birthday. A birthday helps us remember when we were born. Every year we get a little bit older. My life story - look at photographs of the children's past birthday. Build a simple oral chronology together: baby → younger child → now History detectives - use selected Kipper illustrations, mimos, family/birthday photographs, birthday cards and party objects. Add the prompt: "What happened before? What happened after?" The First Christmas. Our birthdays become part of our life story. Reveal something Christmassy from a bag, perhaps a bauble, Christmas card or small decoration. What special time do you think we're going to talk about? Use images of the story Christians tell about the very first Christmas, when Jesus was born Same or different? Place your Christmas now and first Christmas images side by side. Travel back to the first Christmas show an image of a modern family Christmas celebration. Implementation: Watch: https://www.bbc.co.uk/cbeebies/watch/presents-nativity-story?scrlYbrkr=84c6e22e Cbeebies Nativity story Watch: https://www.youtube.com/watch?v=o5M_z4AEALQ Surprise Party! & Kipper the Dog & Season 4 Full Episode Week 5: Welle Wednesday - Outdoor Learning Session - A Birthday Party For Nature. We are learning to explore nature and talk about what we notice. Make nature party bunting and birthday cards	Implementation: Watch/listen to: MR tumble sign Happy Birthday song https://www.bbc.co.uk/cbeebies/watch/play-it-something-special-nursery-rhymes/clp/something-special-happy-birthday?scrlYbrkr=84c6e22e Make a whole class Advent wreath Make Christmas cards Make nativity characters Junk-model presents - cut, position, glue and join. Build a stable - join boxes, card and construction materials. Birthday wrapping-paper painting - print, mix, brush and pattern. Starry-night painting - vertical painting, printing and controlled brushwork. Birthday card station - draw, mark-make, write names/messages.

		Peg-board stars - copy/create star shapes and patterns. Present/toy fix-it station - twist and turn large nuts and bolts. Party garlands - thread wooden rings/beads, create colour patterns.			Week 6: Wellie Wednesday - Outdoor Learning Session - Building the First Christmas We are learning to explore natural materials and talk about what we notice. Christmas Tree weaving and Nature Festive wear	
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Outside continuous provision enhancements:

Mud kitchen	Construction	Sand	Water	Loose parts	Literacy Focus - Floor/ground	The Stage
Winter themed mud kitchen - use winter mud kitchen recipes	Build a Giant Birthday Cake - stack crates/blocks/tyres to create a large cake, add tubes/sticks as candles and fabric/loose parts as decorations. Focus on stacking, balancing, size, shape and stability. Build a Stable - use crates, planks, blocks and fabric to construct a shelter for Nativity figures, investigate how to make walls and a stable roof. Focus on joining, balancing, problem-solving and selecting materials. Build the Journey to Bethlehem - use planks, tyres, crates, stepping stones and blocks to create a pathway for Mary and Joseph, include bridges, obstacles and resting places. Focus on positioning, connecting, testing and adapting structures.	Find pom-poms buried in the sand and decorate pinecones with the found pom-poms to create winter trees - use winter nature activities	Winter coloured warm water play - use winter tuff tray ideas	Loose parts snowflakes - draw on tape snowflake lines onto the floor or tuff tray to decorate with loose parts - use snowflake images Create flour snowmen on the ground using sieves, flour and loose parts - use winter nature activities	Maths Focus Winter nature letters - recreate each letter with winter nature finds and loose parts - use winter themed nature letters Winter subitising amounts - use winter subitising set	Winter clothing shop selling hats, gloves, scarves etc

Week 7: Monday 14th December 2026

Literacy Core Text: "Little Owl and the Star" by Mary Murphy

Our overall learning **intent** For the week is For the children to know that Christmas is a Christian celebration, and it marks the birth of Jesus. Nativity is the word used For the story of Jesus' birth.

Maths learning **intent** For the week is to copy and continue a repeating pattern.

Busy Bee Home Challenge: Send home: "My Christmas News"

Special events/celebrations: Tuesday 15th - Nativity (9.30am) and Wednesday 16th - Nativity (1.30pm)
Friday 18th - Carols around the Tree (4pm)



Communication & Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Implementation: Everywhere Bear's Book of the Week Daily story time (see separate ACET planning) "Kind" by Alison Green Sharing Reading For Pleasure books at home Sharing Home News on Class Dojo Nursery Rhyme singing Discovery Time Sessions - Talk Partners Cosy Corner - role play masks, character puppets, storytelling, sharing books Daily "Would you rather..." using the stem starters "I would rather ____ because ____" and then progress onto using... I would rather ____ and ____ I would rather ____ but ____ I would rather ____ so ____ I would rather ____ because ____ and ____	PSED song All Our Feelings Are Okay - Scribbles Crew Feelings Song For Kids https://www.youtube.com/watch?v=lbKaZhR2xyc Use the text "Kind" by Alison Green with the Focus being on being able to express their feelings and say how others may be feeling Implementation: FI - My Feelings Face - Focus: I can show and name how I am feeling. Activity - Children create a Feelings Face on a paper plate or pre-cut Face shape. F2 - Kindness Hearts - Focus: I can think about how someone else might be feeling and how I could help. Activity - each child a large heart template. In the centre, children draw a person who might need some kindness. For example someone who is sad, worried, lonely or cross.	Gross Motor Implementation: Weekly P.E lesson (see separate planning) Busy Time Activities in the outside area (see weekly plan) Wiggles and Jiggles time (Daily) "Santa Freeze Dance!" 🎄 ❄️ /// Danny Gal Christmas Songs For Kids https://www.youtube.com/watch?v=6qs0gGx6LMs Fine Motor Implementation: Pen disco - EYFS Pen Disco Loops https://www.youtube.com/watch?v=cEQps9-cVn8 Dough disco - Winter wonderland dough gym routine & play dough Finger gym to music https://www.youtube.com/watch?v=DDseTLFWKcQ  Playdough - Scissor skills - Nativity fix the picture Funky Fingers - Decorate the Christmas tree Pom-pom Christmas trees Dot the tree	Implementation: Introduce our "Everywhere Bear" and his suitcase - Introduce this week's poem vocabulary - Goldilocks Words (verbally complete with an action - these to be used at the beginning of every session) stable - a building where horses or other animals are kept safe, warm and dry. Baby Jesus was laid in a manger, plodding - walking slowly with big, heavy steps and sparkled - means shining and twinkling brightly. Make your mark - Funky Christmas writing patterns Christmas CVC writing - "What can you see?" Sequence the Owl's journey to Bethlehem	White Rose - Explore 3D Shape Copy and continue patterns Implementation: Introduce our "Number Counting Songs" bag Ten in the bed https://www.bbc.co.uk/teach/school-radio/articles/z7nmrP-3scnlybrkr=84c6e22e Use this week's song bag within continuous provision Christmas subtitising Count the trees Nativity colour by number	History detectives - did the Nativity happen now, or in the past? Our own life stories - look at pictures of a baby and a child. Being born is at the beginning of our life story. Look at photos from when they were a baby. The story shows us an event from a long time ago (book) My birth and Jesus' birth - MY LIFE STORY 👶 Baby → 👧 Me now THE NATIVITY STORY ★ → 🌟 Jesus → 🎄 Christmas Implementation: FI - "Baby Jesus Under the Star" collage. Children create a simple Nativity collage showing baby Jesus beneath the star that Little Owl Followed. F2: "Nativity Then & Christmas Now" Folding picture	Implementation: Toilet rolls to make a character from the Nativity Christmas card station - draw, decorate and write for someone important.

Outside continuous provision enhancements:

Mud kitchen	Construction	Sand	Water	Loose parts	Floor or ground	The Stage
Christmas dinner making from nature and outdoor finds - Christmas mud kitchen recipes and Christmas dinner signs and menus	Design and build a sleigh for Father Christmas to travel in - use construction logs	Gingerbread sand baking - use gingerbread activities	Melting snowmen - use water-themed vocabulary logs	Tree decorating - use Christmas tree decorating	Floor or ground - painting with water Christmas pictures - use Christmas images Tuft tray - make reindeer food for Christmas eve - use reindeer food resource	Father Christmas' Workshop - use toy shop resource